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ABSTRACT

Compiled to provide access to some of the latest resource material, research findings, and/or developments in small school education, this bibliography sypplements two previous bibliographies which in conjunction with four others published under the title of "Rural Education and Small Schools" provides cumulative coverage. Part I of this supplement contains 26 citations taken from the April 1975 through March 1976 issues of "Resources in Education" (RIE). Each RIE entry includes an Educational Resources Information Center (ERIC) accession number, publication date, title, author(s), descriptors, identifiers, descriptive note, and an abstract. Derived from the April 1975 through March 1976 issues of "Current Index to Journal's in Education" (CIJE), Part II includes six citations. Each CIJE entry includes an ERIC accession number, publication date, title, author(s), descriptors, identifiers, journal citation, and an annotation when necessary. A wide variety of material (program descriptions, technical reports, bibliographies, etc.) is covered, particularly in the areas of elementary/secondary education, rural schools, and educational/problems. Part III presents an RIE/CIJE subject index, while Part IV presents a list of the standing order microfighe collections, Ordering information is appended. (UC)

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SMALL SCHOOLS

A SELECTED BIBLIOGRAPHY

(with ERIC Abstracts)

ERIC/CRESS Supplement No. 2

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June 1976

EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC) CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS (CRESS)

New Mexico State University

Las Cruces, New Mexico 88003

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The booklet may be duplicated in whole or in part, whenever such duplication is in the interest of bettering education.

PREVIOUS BIBLIOGRAPHIES:

- Rural Education and Small Schools, A Selected Bibliography. (ED 033 257)
 November 1969
- Rural Education and Small Schools, A Selected Bibliography. Supplement No. 14 (ED 055 695) July 1971
- Rural Education and Small Schools, A Selected Bibliography. Supplement No. 2 (ED 065 256) June 1972
- Rural Education and Small Schools, A Selected Bibliography. Supplement No. 3 (ED 081 532) September 1973
- Small, Schools, A Selected Bibliography (with ERIC Abstracts).* (ED 097 185)
 September 1974
- Small Schools, A Selected Bibliography (with ERIC Abstracts).* Supplement
 No. 1 (ED 107 416) May 1975

*NOTE: Previous to this year's bible ography Small Schools and Rural Education had been published in a combined issue.

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INTRODUCTION

The Educational Resources Information Center (ERIC) is a federally funded national information system dedicated to the improvement of education through the dissemination of educational resources and research-related materials. ERIC aids school administrators, teachers, researchers, information specialists, professional organizations, students, and others in locating and using educational resources.

Each of the ERIC network centers focuses on a separate area (or areas) of education (for a listing of the individual clearinghouses, readers should consult a current issue of <u>Resources in Education</u>, formerly <u>Research in Education</u>). It is the responsibility of the ERIC Clearinghouse on Rural Education and Small Schools (CRESS) to collect materials related to rural education and small schools, and American Indian, Mexican American, migrant, and outdoor education and to input these materials into the national ERIC system.

A main function of the ERIC system is to process documents other than current journal articles for announcement in Resources in Education (RIE), a monthly publication containing abstracts of research, research-related reports, and resource materials in education as input by the various clearinghouses. In addition, ERIC compiles the Current Index to Journals in Education (CIJE), a monthly index which provides citations from seven hundred major publications: journals, quarterlies, annuals, and yearbooks.

About the Bibliography

The present bibliography was compiled to provide access to some of the latest resource material, research findings, and/or developments in education relative to small schools. The present bibliography is a supplement to 2*



previous ERIC/CRESS publications. The previously published bibliographies, in conjunction with the present supplement, comprise a series of bibliographies designed to provide cumulative coverage of education relative to small schools throughout the currently available issues of RIE and CIJE. (It should be noted that microfiche and hard copy prices in the previously published bibliographies do not reflect current ERIC Document Reproduction service pricing; however, prices given therein may be computed as per the instructions on the order blank appended to the present bibliography.)

In conducting the computer search of the ERIC tapes for the purpose of compiling this bibliography, the terms used were small schools and one-teacher schools.

Sources of Material

Resources in Education. Part I of the present supplement contains citations and abstracts which have appeared in <u>RIE</u> from the April, 1975 issue through the March, 1976 issue. <u>RIE</u> contains subject, author, and institution indexes, along with document resumes which include the ERIC accession number, author(s), title source(s), date of publication, ERIC Document Reproduction Service prices or an alternate availability, and the abstract.

For the subject index, two types of descriptive terms are available for RIE, as well as CIJE: descriptors and identifiers. Descriptors are technically meaningful terms or short phrases that have been incorporated into the Thesaurus of ERIC Descriptors. Descriptors are used to characterize the document and for indexing and retrieval purposes. Only major descriptors (those preceded by an asterisk) are used for indexing purposes in this bibliography.

^{*}There have been six bibliographies published but only the last two appear under the title "Small Schools; the first four were published under the title "Rural Education and Small Schools".

Proper names of persons, geographical locations, trade names, and so on may be important in describing a document. These terms, called identifiers, are not found in the <u>Thesaurus</u>. Identifiers are included with the citations in <u>RIE</u> for descriptive purposes. Major identifiers (those preceded by an asterisk) are not indexed in this bibliography.

When using the <u>RIE</u> section of this bibliography, the reader is encouraged (1) to utilize the subject index in identifying relevant materials, (2) to examine the resumes to determine appropriateness of materials, and (3) to obtain microfiche or hard copy reproductions of documents from ERIC Document Reproduction Service. The reproductions must be ordered as described on the order blank appended to the present bibliographic supplement.

The reader is reminded that there are numerous complete microfiche collections of ERIC materials throughout the nation which may be used by the public. A list containing the locations of these standing orders may be found in Section IV of this publication.

Current Index to Journals in Education. Part II of this supplement, CIJE coverage, includes citations from CIJE beginning with the April, 1975 issue and continuing through the March, 1976 issue. Entries listed in the CIJE section of this bibliography are processed in a slightly different manner than are RIE citations. Brief annotations take the place of RIE abstracts. Furthermore, annotations are provided only when it is thought that the article being processed cannot be described adequately by a combination of major and minor descriptors, identifiers, and information in the title. Each journal citation includes the publication date, article title, personal author(s), journal title, (sometimes abbreviated), and information on the volume, number, and pages.

Since <u>CIJE</u> entries are not available from ERIC Document Reproduction Service, the reader is encouraged to take advantage of his local library in locating the journals he wishes to use.

The Subject Index

A combined <u>RIE</u> and <u>CIJE</u> index is provided at the end of the present bibliography to assist the user in locating citations pertaining to a given subject area within the realm of small schools. The index terms, descriptors under which the citations are indexed in <u>RIE</u> and <u>CIJE</u>, are from the <u>Thesaurus of ERIC Descriptors</u>. Only major descriptors (those preceded by an asterisk) are indexed; major identifiers are not indexed in this bibliography.

Ordering Information

Publications cited in Part I of this bibliography are either available from ERIC Document Reproduction Service (EDRS) or an alternate availability is given with the citation. Prices may be computed as per the instructions on the order blank appended to the present bibliography.

Before ordering any item, the <u>RIE</u> citations should be double checked. If the citation carries the statement NOT AVAILABLE FROM EDRS, an alternate availability is given. If the citation carries the statement HC NOT AVAILABLE FROM EDRS, the publication is available in microfiche only from EDRS. If neither of the foregoing statements appears with the <u>RIE</u> citation, it may be assumed that the publication is available from EDRS in microfiche and hard copy. Please use the order blank appended to this bibliography when ordering microfiche or hard copy from EDRS.



Document Contributions

Persons desiring to contribute materials such as those cited in this bibliography may do so by sending one copy (two if available) to:

New Mexico State University
Box 3 AP
Las Cruces, New Mexico 88003

PART I. CITATIONS FROM
RESOURCES IN EDUCATION

PUBLICATION DATE: NOV 74

RICZ blank

TITLE: THE SMALL SCHOOL: RETURNING TO THE HUMAN DIMENSION. A REPORT ON THE SMALL SCHOOLS PROJECT OF THE COMMITTEE ON SMALL SCHOOLS. OCCASIONAL PAPER NO. 2.

DESCRIPTOR: CURRICULUM DEVELOPMENT; *EDUCATIONAL ASSESSMENT; *EDUCATIONAL PROBLEMS; EDUCATIONAL STRATEGIES; *ELEMENTARY SECONDARY EDUCATION; INSTRUCTIONAL DESIGN; *LITERATURE REVIEWS; ORGANIZATION; RURAL SCHOOLS; *SCHOOLS SURVEYS; *SMALL SCHOOLS

DESCRIPTIVE NOTE: 49P.; FOR RELATED DOCUMENTS, SEE ED 099

ALTHOUGH SOME GENUINE PROBLEMS AND DISADVANTAGES EXIST IN SMALL SCHOOLS, EDUCATORS HAVE BEGUN TO REDISCOVER MHE INHERENT STRENGTHS AND WALUES IN SCHOOLS SHALL ENOUGH TO FIT THE HUMAN DIMENSIONS OF THE CHILD AND YOUTH. IN THE EARLY 1970 S. THE NORTH CENTRAL ASSOCIATION (NCA) COMMISSION ON SCHOOLS WAS PRESSURED FOR RECOGNITION OF THE SMALL SCHOOL'S PLIGHT, AND FORMED A COMMITTEE ON SMALL SCHOOLS TO ASSIST THE SE SCHOOLS TO BECOME BETTER QUALITY SCHOOLS BY BUILDING ON THEIR STRENGTHS AND ATTENUATING THEIR WEAKNESSES. THE COMMITTEE THEN UNDERTOCK THE SMALL SCHOOLS PROJECT TO: IDENTIFY THE STRENGTHS AND EVIDENT WEAKNESSES WHICH SMALLNESS BRINGS IN ITS WAKE; COMMISSION A SURVEY OF THE LITERATURE RELATIVE TO THESE STRENGTHS AND WEAKNESSES; AND CONDUCT AN INVENTORY OF ALL NCA SMALL SCHOOLS (SCHOOLS WITH 300 OR FEWER STUDENTS IN GRADES 9-12) TO DETERMINE THE EXTENT TO WHICH GERTAIN EFFECTIVE PRACTICES USED BY SMALL. SCHOOL'S ARE IN EFFECT IN NCA SMALL SCHOOLS. THE THREE PAPERS DISCUSS THE RESULTS OF THE SMALL SCHOOL PROJECT: "AN OVERVIEW OF THE ALLEGED STRENGTHS AND WEAKNESSES OF THE SMALL SCHOOL"; "AN ANNOTATED SURVEY OF THE LITERATURE ON SMALL SCHOOLS"; AND "AN INVENTORY OF EFFECTIVE PRACTICES IN SMALL SCHOOLS: A SCHOOL LOCATOR SERVICE." A COPY OF THE FORM "AN INVENTORY OF EFFECTIVE PRACTICES IN SMALL SCHOOLS" AND ITS COVER LETTER ARE APPENDED. (NQ)

AVAILABILITY: EXECUTIVE SECRETARY OF THE COMMITTES ON SMALL SCHOOLS, 5454 SOUTH SHORE DRIVE, CHICAGO, ILLINOIS 60615 (\$1.50)

PUBLICATION DATE: "74 -

FITTLE: AN OVERVIEW OF THE ALLEGED STRENGTHS AND WEAKNESSES OF THE SMALL SCHOOL.

DESCRIPTOR: CURRICULUM; *EDJCATIONAL ASSESSMENT; *EDUCATIONAL PROBLEMS; EDUCATIONAL STRATEGIES; *ELEMENTARY SECONDARY ECJCATION; *INSTRUCTIONAL DESIGN; INSTRUCTIONAL TECHNOLOGY; ORGANIZATION; *PROGRAM EFFECTIVENESS; *SMALL SCHOOLS.

DESCRIPTIVE NOTE: 8P.; FOR RELATED QUOCUMENTS, SEE ED 099

THE FIRST STEP TOWARD THE RENAISSANCE OF THE SMALL SCHOOL MUST BE THE DETERMINATION OF ITS INHERENT STRENGTHS AND THE IDENTIFICATION OF ITS STRUCTURAL WEAKNESSES. STEPS CAME THEN BE TAKEN TO WILD PROGRAM AND PROCEDURES ON THOSE STRENGTH'S, WHILE AT THE SAME TIME DEVISING EXPEDIENTS TO REDUCE IF NOT ELIMINATE THE WEAKNESSES. HOWEVER, IT SHOULD BE RECOGNIZED THAT MANY OF THE STRENGTHS OF SMALL SCHOOLS CAN PROVE TO BE DETERRENTS TO EFFECTIVE EDUCATION UNLESS THEY ARE CAPITALIZED ON CREATIVELY. THE COMMITTEE ON SMALL SCHOOLS DELINEATED 24 OF THE MAJOR ADVANTAGES AND 18 DISADVANTAGES JF, SMALLNESS IN SCHOOLS. STRENGTHS INCLUDE: (1) CLOSE WORKING RELATIONSHIPS SUBSIST BETWEEN THE FACULTY AND THE ADMINISTRATION; (2) BUREAUCRATIC OVERLOAD-RED TAPE, INTRICATE REGULATIONS -- IS NOT SO PREVALENT IN SMALL SCHOOLS AS IN LARGE; AND (3) THERE IS A GREATER SENSE OF COMMUNITY FELT BY EVERYONE IN THE SCHOOL. AMONG THE WEAKNESSES ARE: (1) A QUALITY SMALL SCHOOL PROGRAM REQUIRES A RELATIVELY HIGH PER STUDENT EXPENDITURE; (2) THE SMALL SCHOOL S ENROLLMENT MAKES IT DIFFICULT TO OFFER A BROAD AND VARIEGATED CURRICULUM; AND (3) THERE IS A PAUCITY IN THE SMALL SCHOOL OF VARYING AND CONTRASTING PSYCHOLOGICAL ENVIRONMENTS FOR ITS STUDENTS. EIGHT GENERAL APPROACHES WHICH SEEM "UNUSUALLY" PROMISING TO PROGRAM IMPROVEMENT IN SMALL SCHOOLS ARE 'ALSO GIVEN. AMONG THESE ARE: (1) THE SCHOOL MUST SEEK TO BUILD A POSITIVE ATTITUDE AMONG TEACHERS, PUPILS, AND PARENTS; AND (2) THE SMALL SCHOOL MUST CAPITALIZE ON ITS SMALL CLASSES AND CLOSE RELATIONSHIPS IN ORDER TO FURTHER INDIVIDUALIZE INSTRUCTION. (NQ)

AVAILABILITY: NOT AVAILABLE SEPARAJELY, SEE ED 009 158

DOCUMENT NOT AVAILABLE FROM EDRS.

PUBLICATION DATE: 74

TITLE: AN ANNOTATED SURVEY OF THE LITERATURE ON SMALL SCHOOL'S.

PERSONAL AUTHOR: ECINGTON, EVERETT D.; HAGEL, JOHN H.

DESCRIPTOR: #CURRICULUM DEVELOPMENT; #EDUCATIONAL
ASSESSMENT; EDUCATIONAL FINANCE; #ELÉMENTARY SECONDARY
EDUCATION; FACILITIES; INSTRUCTIONAL TECHNOLOGY; #LITERATURE
REVIEWS; ORGANIZATION; *RURAL SCHOOLS; SHARED SERVICES; *
#SMALL SCHOOLS; SOCIOCULTURAL PATTERNS; STUDENT #
CHARACTERISTICS

DESCRIPTIVE NOTE: 18P.; FOR RELATED DOCUMENTS, SEE ED 009 158-161.

OVER THE PAST NUMBER OF YEARS, THERE HAS BEEN A GREAT AMOUNT OF CONCENTRATED STUDY, WITH AN EQUAL, AMOUNT OF LITERATURE, DEVOTED TO THE SMALL SCHOOL IN THE UNITED STATES. THIS PAPER EXPLORES THE STRENGTH'S AND WEAKNESSES OF SMALL RURAL SCHOOLS VIA A LITERATURE REVIEW. ALTHOUGH PRIMARILY CONCERNED WITH IDENTIFYING THE SMALL SCHOD性 S ALLEGED STRENGTHS AND WEAKNESSES, THE PAPER ALSO IDENTIFIES PRACTICES WHICH HAVE BEEN DEVELOPED TO BUILD ON THE STRENGTHS IN AN EFFORT TO OVERCOME THE WEAKNESSES AND INDICATE TARGET PROBLEMS WHICH ADMINISTRATORS MAY ADDRESS IN AN EFFORT TO MAKE THE SMALL SCHOOL INCREASINGLY EFFECTIVE WITHOUT A STRONG INFUSION OF ADDITIONAL FUNDS. THE STRENGTHS ARE CLASSIFIED IN TERMS OF THREE AREAS: ORGANIZATIONAL CONCERNS, SOCIOCULTURAL CONSIDERATIONS, AND CLASSROOM-MANAGEMENT PRACTICES. THE WEAKNESSES ARE GROUPED UNDER FIVE BROAD AREAS: FINANCE AND FACILITIES; STUDENT CHARACTERISTICS AND CAPABILITIES; CURRICULAR DEFICIENCIES; PROFESSIONAL STAFF FINCLUDING TEACHERS, ADMINISTRATORS, AND COUNSELORS); AND SOCIOCULTURAL ASPECTS. THE EFFECTIVE PRACTICES ARE DISCUSSED IN TERMS OF THE USE OF TECHNOLOGY, EXPERIENCES BEYOND THE CLASSROOM, AND DEVELOPMENT OF COMMUNITY LEADERSHIP. (NQ)

AVAILABILITY: NOT AVAILABLE SEPARATELY, SEE ED 009 158.

PUBLICATION DATE: 74'

TITLE: AN INVENTORY OF EFFECTIVE PRACTICES IN SMALL SEHOOLS:

DESCRIPTOR: COOPERATÍVE PROGRAMS; CURRICULUM DEVELOPMENT; *EDUCATIONAL ASSESSMENT; EDUCATIONAL PRACTICE; *EDUCATIONAL STRATEGIES; INSTRUCTIONAL DESIGN; PROGRAM DEVELOPMENT; RESCURCE ALLOCATIONS; *SCHOOL SURVEYS; *SECONDARY EDUCATION; SHARED SERVICES; *SMALL SCHOOLS; TABLES (DATA)

DESCRIPTIVE NOTE: 15P.; FOR RELATED DOCUMENTS, SEE ED 009.

THE NORTH CENTRAL ASSOCIATION (NCA) COMMITTEE ON SMALL SCHOOLS CONDUCTED AN INVENTORY OF PRACTICES FOUND IN NCA SCHOOLS AS OF DECEMBER 1973. THE PURPOSE WAS TO PROVIDE A SCHOOL LOCATOR SERVICE TO IDENTIFY SMALL SCHOOLS IN WHICH SPECIFIC, PRACTICES WERE FOUND. AN INVENTORY FORM WAS SENT TO SECONDARY SCHOOLS HAVING AN ENROLLMENT OF 300 OR FEWER STUDENTS IN GRADES 9-12 OURING THE 1973-74 SCHOOL YEAR. PRINCIPALS WERE REQUESTED TO INDICATE THOSE PRACTICES WHICH: (1) WERE IN CURRENT OPERATION IN HIS SCHOOL TO SUCH A SUCCESSFUL EXTENT THAT HE WOULD ENCOURAGE INQUIRIES FROM HIS COLLEAGUES; (2) HAD WRITTEN MATERIALS AVAILABLE; (3) HAD BEEN ATTEMPTED BUT SUBSEQUENTLY DROPPED BY THE SCHOOL; AND (4) HELD PROMISE FOR EFFECTIVENESS IN THE SMALL SCHOOL BUT WERE NOT LISTED ON THE INVENTORY. RESPONSES WERE RECEIVED FROM 387 SCHOOLS. AMONG THE FINDINGS WERE: (1) THE SHARING OF SPECIALIST PERSONNEL WAS THE MOST COMMON PRACTICE USED IN ADAPTING THE ORGANIZATION OR STRUCTURE OF THE SMALL SCHOOL TO ITS SMALLNESS; (2) FEW SCHOOLS REPORTED NONGRADED PROGRAMS AND THE GRANTING OF CREDIT ON OTHER THAN THE CARNEGIE UNIT BASIS -- SUCH AS PROFICIENCY EXAMINATIONS; (3) FEWER ADAPTATIONS WERE REPORTED IN THE AREA OF INSTRUCTIONAL. MODIFICATIONS; AND (4) SUPERVISED CORRESPONDENCE COURSES WERE A MAJOR MEASURE TO BROADEN PROGRAMS. A COPY OF THE INVENTORY FORM AND THE COVER LETTER WHICH ACCOMPANIED IT ARE GIVEN IN THE 'APPENDIX. (NQ)

AVAILABILITY: NOT AVAILABLE SEPARATELY, SEE ED 099 158

DOCUMENT NOT AVAILABLE FROM EDRS.

PUBLICATION DATE: 74

TITLE: WAGE AND SALARY ADMINISTRATION FOR SMALLER INSTITUTIONS OF HIGHER EDUCATION. A BASIC GUIDE TO MANAGEMENT PRACTICE.

DESCRIPTOR: CHURCH RELATED COLLEGES; *HIGHER EDUCATION; INSTITUTIONAL PERSONNEL; JOB ANALYSIS; NONPROFESSIONAL PERSONNEL; CCCUPATIONAL INFORMATION; OFFICE MANAGEMENT; *PERSONNEL; PERSONNEL POLICY; *PRIVATE COLLEGES; PRIVATE SCHOOLS; *SALARIES; *SMALL SCHOOLS; WAGES

DESCRIPTIVE NOTE: 58P.

THIS MANUAL PROVIDES A BASIC GUIDE TO WAGE AND SALARY

ADMINISTRATION AT SMALLER INSTITUTIONS OF HIGHER

EDUCATION—INSTITUTIONS WITH 400 OR FEWER FULL—TIME

NONACADEMIC EMPLOYEES AND A RELATIVELY UNCOMPLICATED

ADMINISTRATIVE CRGANIZATION. EMPHASIS IS PLACED ON

DEFINITIONS AND BENEFITS OF THE PROCESS, ASSIGNING

RESPONSIBILITY AND AUTHORITY, DECIDING WHICH JOBS ARE TO BE

EVALUATED, DETERMINING THE EVALUATION APPROACH, ESTABLISHING

COMPENSATION POLICY, AND ASSURING PROGRAM MAINTENANCE AND.

REVIEW. APPENDICES INCLUDE A GOVERNMENT BULLETIN ON EQUAL

PAY, A JOB CLASSIFICATION PLAN, JOB DESCRIPTION

QUESTIONNAIRE FORM, SAMPLE OF A DESCRIPTION OF DUTIES,

SUMMARY OF GRADE LEVELS AND PAY SCALES AT A SAMPLE

INSTITUTION, SAMPLE CLASS SPECIFICATIONS, DEFINITIONS OF

TERMS, AND A BIBLIOGRAPHY. (MJM)

AVAILABILITY: NATIONAL ASSOCIATION OF COLLEGE AND UNIVERSITY BUSINESS OFFICERS, ONE DUPONT CIRCLE, WASHINGTON, D.C. (\$3.50)

HARD COPY NOT AVAILABLE FROM EDRS.

PUBLICATION DATE: FEB 175

TITLE: SMALL RURAL SCHOOLS CAN HAVE ADEQUATE CURRICULUMS.

PERSONAL AUTHOR: LOUSTAUNAU, MARTHA

DESCRIPTOR: AUCIOVISUAL AIDS; COMMUNITY RESOURCES; *CURRICULUM QEVELOPMENT; *EDUCATIONAL PROBLEMS; INSERVICE TEACHER EDUCATION; *PROGRAM DESCRIPTIONS; *RURAL EDUCATION; SHARED SERVICES; *SMALL SCHOOLS

DESCRIPTIVE NOTE: , 35P.

THE SMALL RURAL SCHOOL'S FOREMOST AND LARGEST PROBLEM IS PROVIDING AN ADEQUATE, CURRICULUM FOR STUDENTS IN A CHANGING WORLD. DETEN THE SMALL DISTRICT CANNOT OR IS NOT WILLING TO PAY THE PER-PUPIL CEST OF CURRICULUM SPECIALISTS, SPECIALIZED COURSES USING EXPENSIVE EQUIPMENT NO MORE THAN ONE PERIOD A DAY, AND REMODELED ROOMS TO ACCOMMODATE NEW TEACHING TECHNIQUES IN ORDER TO PROVIDE THE SAME VARIETY OF CLASSÉS AVAILABLE IN A LARGE SCHOOL. AN ADDITIONAL PROBLEM IS HIRING TEACHERS WHO ARE PREPARED IN SEVERAL MAJOR CURRICULUM AREAS. SOME SMALL RURAL SCHOOLS HAVE FOUND WAYS TO COMBAT HUGE EXPENSE FOR SPECIALIZED PROGRAMS AND CURRICULUM DEFICIENCES BY COOPERATION BETWEEN SCHOOLS, SHARED SERVICES, GREATER USE OF AUDIOVISUAL AIDS, AND INVENTIVENESS IN MEETING THEIR SPECIAL PROBLEMS. OTHER METHODS USED BY SOME SMALL SCHOOLS THROUGHOUT THE UNITED STATES TO FILL-MANY GAPS IN AN OTHERWISE MEAGER BURRICULUM ARE EXPANDING THE CURRICULUM TO INCLUDE VOCATIONAL AND CAREER EDUCATION TO PREPARE THE STUDENTS FOR LIVING IN EITHER AMRURAL OR URBAN ENVIRONMENT, INSERVICE TEACHER TRAINING, BETTER GUIDANCE AND COUNSELING SERVICES, AND UTILIZATION OF COMMUNITY RESOURCES: (NQ)

AVAILABILITY: NATIONAL EDUCATION LABORATORY PUBLISHERS, INC., 813 AIRPORT BLVD., AUSTIN, TEXAS 78702 (STOCK NO. EC-023, \$1.00)

C

ACCESSION NUMBER: ED101915

PUBLICATION DATE: 74

TITLE: PROBLEMS FACING RURAL SCHOOLS.

PERSONAL AUTHOR: STEWART, C. E.; AND OTHERS

DESCRIPTOR: CHANGE AGENTS; COMMUNITY SUPPORT; COOPERATIVE PLANNING; EDUCATIONAL ASSESSMENT; *EDUCATIONAL PROBLEMS; FEEDER PATTERNS; ONE TEACHER SCHOOLS; *ORGANIZATIONAL EFFECTIVENESS; *PRIMARY EDUCATION; *RURAL EDUCATION; *SECONDARY EDUCATION; SHARED SERVICES; SMALL SCHOOLS; SPEECHES; TEACHER EDUCATION; WORKSHOPS

IDENTIFIER: #S COTLAND

DESCRIPTIVE NOTE: 32P.; FOR RELATED DOCUMENTS, SEE ED 101

PROBLEMS FACING RURAL SCOTTISH SCHOOLS RANGE FROM SHORT TERM CONSIDERATION OF DAILY OPERATION TO LONG TERM - CONSIDERATION OF OREANIZATIONAL ALTERNATIVES. ADDRESSED SPECIFICALLY, SUCH PROBLEMS INCLUDE CONSIDERATION OF: (1) LIAISON BETWEEN A SECONDARY SCHOOL AND ITS FEEDER PRIMARY SCHOOLS: (2) PRESERVICE TEACHER TRAINING FOR WORK IN SMALL, I SOLATED PRIMARY SCHOOLS TO COMBAT THE EFFECT OF PROFESSIONAL AND SOCIAL ISOLATION; (3) THE IMPACT OF ALIEN WAYS OF LIFE ON THE SMALL SCHOOL AND ITS TRADITIONS; 41 DEGREE OF PERSONAL RESTRICTION IN THE LIVES OF SMALL COMMUNITY TEACHERS; (5) DAY WORKSHOPS FOR TWO OR MORE RURAL SCHOOLS IN A 10 TO 15 MILE AREA; (5) THE RELATIVE DISADVANTAGE OF A RURAL CHILD WHO LACKS A PEER GROUP; (7) INSERVICE TEACHER TRAINING AND EFFECTIVE FOLLOWUP AND CONSIDERATION OF TEACHER-TUTORS AND AN ADVISORS RESOURCE DISTRIBUTION CENTER; (8) PROVISION OF SECONDARY EDUCATION, FOCUSING ON WHETHER OR NOT, AFTER COMPLETING PRIMARY SCHOOL, CHILDREN SHOULD TRANSFER TO A DISTANT AND LARGE SECONDARY SCHOOL, RECEIVE SECONDARY EDUCATION AT THE LOCAL LEVEL, OR COMPLETE FOUR YEARS OF SECONDARY EDUCATION AT THE LOCAL LEWEL BEFORE THOSE QUALIFIED TRANSFER OUT OF THE COMMUNITY FOR TERTIARY EDUCATION; (9) COMMUNITY EXPECTATIONS VS THE SCHOOL AS CHANGE AGENT; (10) THE RELATIVE EFFICIENCY OF THE SMALL SCHOOL; (11) THE ROLE OF THE PARENT IN THE SMALL SCHOOL; AND (12) INVOLVEMENT OF LOCAL EXPERTS IN THE SMALL SCHOOL. (JC)

AVAILABILITY: NOT AVAILABLE SEPARATELY, SEE ED 101 913

DOCUMENT NOT AVAILABLE FROM EDRS.

PUBLICATION DATE: 74

TITLE: EDUCATIONAL CRGANIZATION, SCHOOL LOCALIZATION AND THE PROCESS OF LRBANIZATION IN SWEDEN.

PERSONAL AUTHOR: ANDRAE, ANNIKA

DESCRIPTOR: CENTRALIZATION; DEMOGRAPHY; DISTANCE; *EDUCATIONAL ALTERNATIVES; *EDUCATIONAL POLICY; EDUCATIONAL RESEARCH; LITERATURE REVIEWS; *RURAL EDUCATION; *SECONDARY EDUCATION; *SMALL SCHOOLS

IDENTIFIER: *SWEDEN

DESCRIPTIVE NOTE: 12P.; FOR RELATED DOCUMENTS, SEE ED 101 913-918

TRADITIONALLY SWEDEN'S EDUCATIONAL SYSTEM HAS BEEN HIGHLY CENTRALAZED; PHYSICAL CHARACTER ISTICS, ADMINISTRATIVE FACTORS, AND TEACHER QUALIFICATIONS HAVE BEEN GENERALLY STANDARDIZED AS HAVE CURRICULUMS, THOUGH LOCAL IMPLEMENTATION HAS BEEN AFFORDED CONSIDERABLE FREEDOM. IN 1971 THE UPPER SECONDARY SCHOOL (9-12) CONSOLIDATED THREE PREVIOUSLY SEPARATED SCHOOLS. CENTERED ON SUCCESSIVE CHOICE OF OPTIONAL SUBJECTS, OPERATION OF THE SECONDARY SCHOOL REQUIRES A MINIMUM NUMBER OF STUDENTS. RECENT RURAL DEPOPULATION HAS INFLUENCED EDUCATIONAL POLICY, AS HERETOFORE A RURAL SCHOOL WAS CLOSED WHEN ITS NUMBER OF STUDENTS DIMINISHED BELOW GOVERNMENTAL PRESCRIPTION, NOT ACCOUNTING FOR THE SPEED OF DEPOPULATION AND ITS LOCAL CONSEQUENCES. THE CNLY ALTERNATIVES HAVE BEEN LONG RIDES OR BOARDING IN A DISTANT TOWN, BUT IN 1969 PRECEDENT WAS SET HHEN A SMALL SCHOOL ON THE VERGE OF CLOSING REQUESTED PERMISSION TO ACMINISTER A NONGRADED SYSTEM IN ITS SECONDARY SCHOOL. KNOWING THE PROBLEM OF THE INCREASING NUMBER OF SUCH SMALL SCHOOLS (66 IN 1971 AND 90 IN 1980), THE NATIONAL BOARD OF EDUCATION GRANTED PERMISSION FOR THIS SCHOOL TO PROCEED ON AN EXPERIMENTAL BASIS, AND FOLLOWED BY THE PANG PROJECT (PROCESS ANALYSIS OF NON-GRADING, 1973), RESEARCH AIMED AT A NONGRADING SYSTEM AND A SUFFICIENT SUPPLY OF STUDENTS CONTINUES. NOW THE POLICY IS TO RETAIN AS MANY SMALL SCHOOLS AS POSSIBLE. (JC)

AVAILABILITY: NOT AVAILABLE SEPARATELY, SEE ED 101 913

DOCUMENT NOT AVAILABLE FROM EDRS.

PUBLICATION DATE: OCT 71

TITLE: EDUCATIONAL EFFORT IN FIVE RESOURCE FRONTIER COMMUNITIES. CENTER FOR SETTLEMENT STUDIES, SERIES 2: RESEARCH REPORT NO. 7.

PERSONAL AUTHOR: HUSBY, P. J.

DESCRIPTOR: ASSESSED VALUATION; BOARDS OF EDUCATION; *COMMUNITY INFLUENCE; COMMUNITY SIZE; *ECONOMIC FACTORS; *FOLCATIONAL FINANCE; ELEMENTARY SECONDARY EDUCATION; *XPENDITURE PER STUDENT; *EXPENDITURES; INCOME; *RURAL EDUCATION; SMALL SCHOOLS; STUDENT ENROLLMENT; TABLES (DATA)

IDENTIFIER: *CANADA; MANITOBA; ONTARIO

DESCRIPTIVE/NOTE: 65P.

THE STUDY EXAMINED THE EDUCATIONAL EFFORTS OF FIVE RESOURCE FRONTIER COMMUNITIES (THOMPSON, FLIN FLON, LYNN LAKE, AND PINAWA IN MANITCHA AND RED LAKE IN ONTARIO) AND COMPARED THEIR EDUCATIONAL EFFORTS WITH THAT OF THE PROVINCE OF AN ITOBA. THE MEASURES OF EDUCATIONAL EFFORT USED WERE THEN EVALUATED TO DETERMINE WHETHER THEY MIGHT BE USEFULLY APPLIED TO OTHER AREAS AND COMMUNITIES. DATA ON POPULATION. SCHOOK ENROLLMENT, WEALTH, AND ED WATIONAL EXPENDITURES WERE COLLECTED FOR THE PERIOD 1961 TO 1968. FOUR SETS OF EDUÇATIONAL EFFORT INDEXES WERE CALCULATED-TOTAL OPERATING EXPENDITURES AND ASSESSMENT; TOTAL NET OPERATING EXPENDITURES AND PERSONAL INCOME; NET OPERATING EXPENDITURES PER PUPIL AND PERSONAL INCOME PER CAPITA; AND MUNICIPAL SHARE OF TOTAL GPERATING EXPENDITURES AND PERSONAL INCOME. THE INCOME ELASTICITY, OF DEMAND FOR EDUCATION WAS ALSO .. CALCULATED. SOME FINOINGS WERE: (1) TOTAL EDUCATIONAL EXPENDITURES FOR THE COMMUNITIES OF FLIN FLON, PINAWA, LYNN LAKE, AND RED LAKE, RELATED TO THE LOCAL WEALTH INDICATORS USED, COMPARED FAVORABLY WITH EQUIVALENT FIGURES FOR MANITOBA; \$2) ECUCATIONAL EFFORT INDEXES FOR THOMPSON WERE SENERALLY EQUIVALENT TO, OR SOMEWHAT BELOW, THE FIGURES FOR THE OTHER COMMUNITIES AND MANITOBA; AND (3) WHEN USING THE MUNICIPAL SHARES OF LOGAL EDUCATIONAL EXPENDITURES, THE COMMUNITIES | EOLCATIONAL EFFORT WAS REASONABLY EQUIVALENT TO MANITOBA'S FOR MOST OF THE YEARS EXAMINED. (NQ)

AVAILABILITY: CENTER FOR SETTLEMENT STUDIES, UNIVERSITY OF MANITOBA, BOX 5, WINNIPEG, CANADA R3T 2N2 (\$3.00)

-PUBLICATION DATE: 74

TITLE: A NONGRACED, PHASE-ELECTIVE, ENGLISH PROGRAM ADJUSTED 5 FOR A SMALL SCHOOL ENVIRONMENT. SECTIONS 1 TO 4.

DESCRIPTOR: *COURSE DESCRIPTIONS; *CURRICULUM GUIDES; *ELECTIVE SUBJECTS; ENGLISH INSTRUCTION; *ENGLISH PROGRAMS; *NONGRADED SYSTEM; PROGRAM DESCRIPTIONS; QJESTIONNAIRES; SECONDARY ECUCATION; SMALL SCHOOLS

DESCRIPTIVE NOTE: 34P.

THIS CURRICULUM GUIDE DESCRIBES THE NONGRADED,
PHASE-ELECTIVE ENGLISH PROGRAM OF NEWCOMB CENTRAL, A SMALL
HIGH SCHOOL LOCATED IN NEW YORK STATE. FOLLOWING A BRIEF
RATIONALE FOR THE PROGRAM, BOTH THE GENERAL ADVANTAGES AND
THE ADVANTAGES TO THE STUDENT ARE LISTED. THE SEVEN PHASES
OF DIFFICULTY OF THE COURSES ARE THEN EXPLAINED. THE
REMAINING BULK OF THE GUIDE LISTS AND DESCRIBES EACH OF THE
COURSES AVAILABLE TO THE STUDENTS ON AN ELECTIVE BASIS. A
STUDENT RESPONSE QUESTIONNAIRE TO THE NEWCOMB CENTRAL SCHOOL
NON-GRADED, PHASE-ELECTIVE PROGRAM IS INCLUDED. (RB)

PUBLICATION DATE: 14 JUN 74

TITLE: CURRICULUM MAKE AND TAKE, K-12. REPORT OF A SUMMER INSTITUTE (WILLAMETTE UNIVERSITY, SALEM, OREGON, JUNE 10-14, 1974).

PERSONAL AUTHOR: BURCHAM, MILDRED, ED.

DESCRIPTOR: CLASSROOM GAMES; COMMUNITY INVOLVEMENT; *EDUCATIONAL DEVELOPMENT; *ELEMENTARY SECONDARY EDUCATION; *GRADUATION REQUIREMENTS; MEASUREMENT TECHNIQUES; *REPORTS; SMALL SCHOOLS; SPEECHES; STUDENT ATTITUDES; *SUMMER INSTITUTES; TEACHER ROLE

IDENTIFIER: OREGON; *OREGON 'SMALL' SCHOOLS PROGRAM

DESCRIPTIVE NOTE: , 61P.; FOR RELATED DOCUMENT, SEE ED 082

DESIGNED AS AN ABRIDGED REFERENCE TOCK FOR SMALL RURAL . SCHOOL TEACHERS AND ADMINISTRATORS, THIS REPORT ON THE FINAL DREGON SMALL SCHOOLS PROGRAM (OSSP) SUMMER INSTITUTE (A TITLE III ELEMENTARY SECONDARY EDUCATION ACT PROJECT IN OPERATION 1986-1974) IS DIVIDED INTO TWO SECTIONS. THREE MAJCR PRESENTATIONS CONSTITUTE PART 1. THESE INCLUDE: (1) A STUDENT'S EVALUATION OF THE NEEDS OF THE EDUCATIONAL SYSTEM, (2) AN ELEMENTARY CENSULTANT'S COMMENTS ON THE IMPORTANCE OF ·TEACHER ATTITUDES IN REGARD TO OREGON'S NEW GRADUATION REQUIREMENTS (1974), AND (3) AN ASSISTANT SUPERINTENDENT'S REMARKS ON THE ROLE OF THE TEACHER IN IMPLEMENTATION OF THE NEW GRADUATION REQUIREMENTS. PART 2 CONSISTS OF REPRÉSENTATIVE CONCURRENT PRESENTATIONS DEALING WITH CONSTRUCTION AND UTILIZATION OF EDUCATIONAL GAMES; INSTRUCTIONAL OBJECTIVES; COMMUNITY INVOLVEMENT (IN THE SMALL SCHOOL): CHILDREN'S SPECIAL PROBLEMS IN THE REGULAR CLASSROOM; A PLAN FOR MEETING OREGON GRADUATION REQUIREMENTS (COMPONENTS OF DISTRICT WIDE INVOLVEMENT); GUIDELINES FOR THE SELECTION OF IDEAS ON GRADUATION REQUIREMENTS. ("SIMPLIFY, CLARIFY, BEAUTIFY"); PRODUCTS OF THE NEW GRADUATION REQUIREMENTS (BENEFITS OF THE PROCESS OF DEVELOPMENT AND PROGRAMMED CHANGE); AND EVALUATION AND PERFORMANCE INDICATORS RELATIVE TO THE NEW GRADUATION REQUIREMENTS. (JC)

PUBLICATION DATE: MAR: 75

TITLE: PEER FUT OR ING IN ONE-ROOM SCHOOLS.

PERSONAL AUTHOR: DEVIN-SHEEHAN, LINDA; ALLEN, VERNON L.

DESCRIPTOR: AGE; *CROSS AGE TEACHING; ELEMENTARY SECONDARY EDUCATION; HISTORY; *ONE TEACHER SCHOOLS; *PEER TEACHING; *SMALL SCHOOLS; \$TUDENT ATTITUDES; TEACHING TECHNIQUES; *TUTORING

IDENTIFIER: "*NEBRASKA

DESCRIPTIVE NOTE: 14P.; PARER PRESENTED AT THE ANNUAL MEETING OF THE AMERICAN EDUCATIONAL RESEARCH ASSOCIATION (WASHINGTON, D.C., MARCH 30-APRIL 3, 1975)

PART OF A LARGER INVESTIGATION OF CROSS-AGE INTERACTION IN ONE-ROOM SCHOOLS, THIS STUDY FOCUSED ON THE EXTENT AND CHARACTER ISTICS OF PEER TUTORING IN CONTEMPORARY ONE-ROOM SCHOOLS. SINCE NEBRASKA HAD MORE ONE-TEACHER SCHOOLS (626 IN ·1971-72) THAN ANY OTHER STATE, ALL ONE-TEACHER SCHOOLS WITH AN ENROLLMENT OF 10 OR MORE STUDENTS IN GRADES 1-6 OR 8 WERE SELECTED. A QUESTIGNNAIRE WAS ADMINISTERED IN APRIL AND MAY 1973 TO 110 TEACHERS AND 1,405 STUDENTS IN 110 ONE-TEACHER SCHOOLS LOCATED THROUGHOUT THE STATE. THE 53-ITEM STUDENT QUE STI CHNAIRE WAS ACMINISTERED BY THE TEACHERS. TEACHER QUESTIONNAIRES CONSISTED OF 46 ITEMS. DATA WERE NOT OBTAINED FROM KINDERGARTEN CHILDREN, SEVERELY HANDICAPPED STUDENTS, OR ABSENT STUDENTS. AMONG THE FINDINGS WERE: (1) APPROXIMATELY 34 OF THE 110 SCHOOLS HAD STUDENTS TUTORING OTHER STUDENTS ON A REGULAR BASIS; (2) THERE WAS CONSIDERABLE OVERLAP BETWEEN STUDENTS WHO WERE TUTCRS AND. THOSE WHO WERE TUTEES; (3) TUTORS PREFERRED HAVING MORE THAN ONE TUTEE AND TITEES PREFERRED HAVING 3 OR MORE TUTORS; AND (4) BOTH TUTORS AND TUTEE'S EXPRESSED GREATEST SATISFACTION WHEN WORKING WITH STUDENTS OF BOTH SEXES, LESS SATISFACTION WHEN WORKING WITH THOSE OF THE SAME SEX AND LEAST SATISFACTION WHEN WORKING WITH STUDENTS OF THE OPPOSITE SEX. (NQ)

PUBLICATION DATE: 74

TITLE: EDUCATION IN CENTRAL WEST VIRGINIA, 1910-1975.

PERSONAL AUTHOR: CHAPMAN, BERLIN BASIL

DESCRIPTOR: *CASE STUDIES; CHANGE AGENTS; DEVELOPMENT; *EDUCATIONAL HISTORY; EDUCATIONAL TRENDS; *HIGH SCHOOLS; HISTORY; ILLUSTRATIONS; *RURAL AREAS; SECONDARY EDUCATION; *SMALL SCHOOLS; SOCIOECCNOMIC INFLJENCES

IDENTIFIER: WEBSTER SPRINGS HIGH SCHOOL; *WEST VIRGINIA

DESCRIPTIVE, NOTE: 687P.

DOCUMENTING THE EVOLUTION OF THE PUBLIC SCHOOL SYSTEM IN CENTRAL WEST VIRGINIA, THIS BOOK EXAMINES THE HISTORY OF WEBSTER SPRINGS HIGH SCHOOL, A SMALL RURAL SCHOOL. THE SOCIAL AND ECONOMIC HISTORY OF WEST VIRGINIA MOUNTAIN PEOPLE. EMERGES AS THE HISTORY OF THIS SCHOOL IS TRACED FROM ITS INCEPTION IN 1910 THROUGH CONSOLIDATION (WEBSTER COUNTY HIGH SCHOOL) IN 1972 TO THE PRESENT (1975). WITH EMPHASIS ON THE FOUNDING YEARS, THE DEVELOPMENT OF THIS INSTITUTION IS PRESENTED TO FACILITATE UNDERSTAND OF PRIORITIES INVOLVED IN ERRECTING-HIGH SCHOOLS, COMMUNITY ATTITUDES AND ASPIRATIONS, INDUSTRIAL GROWTH, HIGHWAY IMPROVEMENTS, INFLUENCES OF WAR AND PEACE, POLITICAL MANEUVERS, AND A VARIETY OF OTHER FACTORS THAT COMPRISE THE HISTORY OF A REGION. DOCUMENTATION INCLUDES THE PATTERNS OF STATE AND NATIONAL TRENDS IN EDUCATIONAL THEORY, CONSOLIDATION, GRADUATION, TAXATION, AND THE ATTITUDES OF YOUTH AS EDUCATIONAL OPPORTUNITIES BECAME INCREASINGLY ABUNDANT. RELYING HEAVILY UPON EVENTS RECORDED IN THE WEBSTER ECHO AND THE WEBSTER REPUBLICAN NEWSPAPERS, THE BOOK ALSO DERIVES MATERIAL FROM THE WEST VIRGINIA COLLECTION IN THE LIBRARY OF WEST VIRGINIA UNIVERSITY, THE DEPARTMENT OF ARCHIVES AND HISTORY IN CHARCESTON, AND PERSONAL INTERVIEWS AND EXPERIENCES. (JC)

AVAILABILITY: UNIVERSITY BOOKSTORE, WEST VIRGINIA UNIVERSITY.26506 (87012-160-X; \$10.50)

DOCUMENT NOT AVAILABLE FROM EDRS.

PUBLICATION DATE: 75

TITLE: BIG SCHOOL, SMALL SCHOOL: IMPACT OF THE HIGH SCHOOL ENVIRONMENT.

PERSONAL AUTHOR: GRABE, MARK

DESCRIPTOR: EDUCATIONAL ENVIRONMENT; **ENVIRONMENTAL
INFLUENCES; PARTICIPANT INVOLVEMENT; *SCHOOL INVOLVEMENT;
*SCHOOL SIZE; SECONDARY EDUCATION; *SECONDARY SCHOOL
STUDENTS; *SELF CONCEPT; SMALL SCHOOLS; SPEECHES

IDENTIFIER: *PIERS HARRIS CHILDRENS SELF CONCEPT SCALE

DESCRIPTIVE NOTE: 13P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE AMERICAN EDUCATIONAL RESEARCH ASSOCIATION (WA SHINGTON, D.C., MARCH 1975)

AN INVESTIGATION OF THE RELATIONSHIP ETWEEN HIGH SCHOOL PRIORITIES AND SELF-CONCEPT WAS UNDERTAKEN. UPPER- AND JNDERCLASSMEN FROM LARGE AND SMALL HIGH SCHOOLS COMPLETED QUESTIGNNAIRES AND THE PIERS-HARRIS CHILDREN'S SELF-CONCEPT SCALE. PARTICIPATION IN FIVE ACTIVITY AREAS WAS BELATED TO SELF-CONCEPT SCORES USING A MULTIPLE-REGRESSION TECHNIQUE. THE PERCEIVED SIMILARITY OF EACH STUDENT'S PRIORITIES WITH THE SCHOOL'S PRIORITIES WAS ALSO CORRELATED WITH. SELF-CONCEPT. THE RELATIONSHIPS ACCOUNTING FOR THE GREATEST PROPORTION OF THE VARIANCE IN SELF-CONCEPT SCORES WERE FOUND AMONG SMALL-SCHOOL UPPERCLASSMEN. THE RESULTS WERE INTERPRETED AS SUPPORT FOR BARKER AND GUMP'S ARGUMENT THAT SMALL SCHOOL STUDENTS FEEL A GREATER OBLIGATION TO PARTICIPATE IN SCHOOL ACTIVITIES. (AUTHOR)

PUBLICATION DATE: FEB 70 a

TITLE: CHANGES IN ECUCATIONAL ASPIRATIONS FROM SOPHOMORE TO SENIOR YEAR OF A STATE-WIDE SAMPLE OF SOUTH CAROLINA, HIGH SCHOOL STUDENTS.

PERSONAL AUTHOR: BCYD, VIRLYN A.; LYTEE, JOHN 5.

DESCRIPTOR: *ACADEMIC ASPIRATION; CAUCASIANS; *CHANGING ATTITUDES; COMPARATIVE ANALYSIS; FEMALES; GRADE 10; GRADE 12; GUIDANCE PROGRAMS; *HIGH SCHOOL STUDENTS; LONGITUDINAL STUDIES; MALES; NEGROES; RACIAL DIFFERENCES; SCHOOL SIZE; SEX DIFFERENCES; *SMALL SCHOOLS; STATE SURVEYS; *TABLES (DATA)

IDENTIFIER: *SOUTH CARCLINA

DESCRIPTIVE NOTE: 27P.; PAPER PRESENTED AT THE ASSOCIATION OF SOUTHERN AGRICULTURAL WORKERS MEETINGS, (MEMPHIS, TENNESSEE, FEBRUARY 1970)

VIA GROUP ADMINISTERED QUESTIONNAIRES, THE EDUCATIONAL. ASPIRATIONS OF A STATEWIDE SAMPLE OF 1,659 MALE AND 1,838 FEMALE SOUTH CAROLINA 10TH GRADE STUDENTS WERE EXAMINED IN c1965-66 AND AGAIN IN \$1968-69 WHEN THEY WERE SENIORS. FORTY-TWO SCHOOLS WERE SELECTED TO REPRESENT ALL HIGH SCHOOLS IN THE STATE AND WERE STRATIFIED BY SIZE CMEASURED BY THE NUMBER OF 10TH GRADE STUDENTS IN \$1965-66), AND BY COLOR OF STUDENTS (PREDCMINANTLY WHITE AND BLACK) - STUDENTS WERE ASKED, "IF YOU COULD HAVE AS MUCH SCHOOLING AS YOU' DESIRED, WHICH OF THE FOLLOWING WOULD YOU DO? -- QUIT /SCHOOL . NOW; COMPLETE HIGH SCHOOL; COMPLETE A TECHNICAL PROGRAM AFTER FINISHING HIGH, SCHOOL; GRADUATE FROM A JUNIOR COLLEGE; GRADUATE FROM A COLLEGÉ OR UNIVERSITY; OR COMPLETE ADDITIONAL STUDIES AFTER GRADUATING FROM COLLEGEY TRESPONSES MERE ANALYZED IN TERMS OF DIFFERENCES IN SEX, RACE SCHOOL SIZE, AND SCHOOL GUIDANCE PROGRAMS. FINDINGS INDICATED: LITTLE DIFFERENCE BETWEEN THE EDUCATIONAL ASPIRATIONS OF STUDENTS AS SOPHOMORES AND AS SENIORS; AN INCREASE IN EDUCATIONAL ASPIRATIONS FOR MALES AND A DECREASE FOR FEMALES; LESS CHANGE IN THE LEVELS OF EDUCATIONAL ASPIRAT/10N AMONG WHITE THAN AMENG BLACK STUDENTS , AND AN INCREASE IN THE EDUCATIONAL ASPIRATIONS OF ALMOST 1/3 OF THE 183 PUPILS IN SCHOOLS WETHOUT COUNSELORS AS COMPARED TO AN INCREASE OF LESS THAN 1/4 AMONG THE 2.428 PUPILS IN SCHOOLS WITH . CERTIFIED COUNSELERS JC

PUBLICATION DATE: MAY 75

TITLE: SMALL SCHOOLS, A SELECTED BIBLIOGRAPHY (WITH ERIC ABSTRACTS). ERIC/CRESS SUPPLEMENT ND. 1.

DESCRIPTOR: *ABSTRACTS; *ANNOTATED BIBLIOGRAPHIES; *CITATION INDEXES; EDUCATIONAL ADMINISTRATION; EDUCATIONAL DEVELOPMENT; EDUCATIONAL FINANCE; *EDUCATIONAL RESEARCH; HIGHER EDUCATION; PUBLICATIONS; RURAL AREAS; *SMALL SCHOOLS; SUBJECT INDEX TERMS

DESCRIPTIVE NOTE: 64P.; FOR RELATED CO.CUMENT, SEE ED 097 185. NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF CRIGINAL DOCUMENT

COMPILED TO PROVIDE ACCESS TO SOME OF THE LATEST RESOURCE MATERIAL, RESEARCH FINDINGS, AND/OR DEVELOPMENTS IN SMALL SCHOOL EDUCATION, THIS BIBLIOGRAPHY SUPPLEMENTS A PREVIOUS BIBLIOGRAPHY WHICH IN CONJUNCTION WITH FOUR OTHERS PUBLISHED UNDER THE # ITLE OF "RURAL EDUCATION AND/SMALL SCHOOLS" PROVIDES OUMULATIVE COVERAGE. PART 1 OF THIS SUPPLEMENT CONTAINS \$7 CITATIONS TAKEN FROM THE JULY 1974-MARCH 1975 ISSUES OF "RESOURCE'S IN EDUCATION" (RIE) - EACH RIE ENTRY INCLUÖES AN EDUCATIONAL RESOURCES INFØRMATION CENTER (ERIC) ACCESSION NUMBER, PUBLICATION DATE, TITLE, AUTHOR(S), DESCRIPTORS, IDENTIFIERS, DESCRIPTIVE NOTE, AND AN ABSTRACT.
DER IVED FROM THE JULY 1974-MARCH 1975 ISSUES OF "CURRENT" INDEX TO JOURNALS IN EDUCATION" (CTJE), PART 2 INCLUDES 6 CITATIONS. EACH CIJE ENTRY INCLUDES AN ERIC ACCESSION NUMBER, PUBLICATION DATE, TITLE, AUTHOR (S), DESCRIPTORS, IDENTIFIERS, JOURNAL CITATION, AND AN ANNOTATION WHEN NECESSARY. A WIDE VARIETY OF MATERIAL (PROGRAM DESCRIPTIONS) ANNUAL REPORTS, TECHNICAL REPORTS, ETC. 1 IS COVERED, PARTICULARLY IN THE AREAS OF HIGHER EDUCATION, EDUCATIONAL ADMINISTRATION, AND EDUCATIONAL FINANCE. PART 3 PROVIDES AN RIE/CIJE SUBJECT INDEX, WHILE PART 4 PROVIDES A LIST OF THE STANDING ORDER MICRCFICHE COLLECTIONS IN THE COUNTRY. ORDERING INFORMATION IS APPENDED. (JC).

AVAILABILITY: NATIONAL EDUCATIONAL LABORATORY PUBLISHERS, INC., 813 AIRPORT BOULEVARD, AUSTIN, TEXAS 78702 (STOCK NO. EC-026; \$3.00)

HARD COPY NOT AVAILABLE FROM EDRS

PUBLICATION ATE: 75

TITLE: RECOLLECTIONS OF A ONE-ROOM SCHOOLHOUSE (AN INTERVIEW WITH MARIAN BROCKS).

PERSONAL AUTHOR: DROPKIN, RUTH, ED.

DESCRIPTOR: ACTIVITIES; CHILD DEVELOPMENT; COMMONITY IN VOLVEMENT; *EDUCATIONAL HISTORY; *EDUCATIONAL PHILOSOPHY; EDUCATIONAL RESCURCES; FACILITIES; INTERVIEWS; ONE TEACHER SCHOOLS; PROGRESSIVE EDUCATION; *RURAL AREAS; *SMALL SCHOOLS; *STUDENT TEACHER RELATIONSHIP; TEACHER EDUCATION; UNITED STATES HISTORY

IDENTIFIER: ELEMENTARY SECONDARY EDUCATION ACT TITLE III; ESEA TITLE III

DESCRIPTIVE NOTE: 27P.; MARIAN BROOKS INTERVIEW CONDUCTED BY ARTHUR TOBIER IN JUNE 1974 FOR PRESENTATION AT THE ROOTS OF CPEN EDUCATION IN AMERICA CONFERENCE, NEW YORK, NEW YORK; APRIL 12, 1975

IN THIS INTERVIEW (FUNDED VIA A TITLE IT ELEMENTARY SECONDARY EDUCATION ACT GRANT) THE ROOTS OF PROGRESSIVE EDUCATION ARE REVEALED AS MARIAN BROOKS RECOUNTS THE BEGINNINGS OF HER TEACHING CAREER IN 1924 AT THE AGE OF 15 IN A ONE ROCM RURAL NEW HAMPSHIRE SCHOOL. THE INTERVIEWER'S QUESTIONS ENCOMPASS THE: (1) NATURE OF THE EARLY TEACHER PREPARATORY PROGRAMS; (2) INVOLVEMENT AND INTERACTION BETWEEN THE TEACHER AND THE COMMUNITY: (3) COMPOSITION OF THE COMMUNITY; (4) RELATIONSHIP BETWEEN THE STUDENT AND THE TEACHER; (5) DEVELOPMENT OF CURRICULUM AND CURRICULUM GUIDELINES; (6) MODELS FOR CHILD DEVELOPMENT; (7) COMMON EDUCATIONAL ACTIVITIES; (8) PHYSICAL FACILITIES; (9) ACADEMIC ASSESSMENT; (10) SCHOOL DISTRICT POLICIES; (11) $^{
m N}_{
m c}$ ADMINISTRATIVE PHILOSOPHY AND PROCEDURE; (12) INTERACTION BETWEEN TEACHERS WITHIN THE DISTRICT; (13) SALARIES; (14) DIFFERENCES BETWEEN VARIOUS EARLY EDUCATIONAL PHILOSOPHIES; AND (15) CHILD CENTERED APPROACH VS THE LEARNING CENTERED APPROACH TO EDUCATION. THIS INTERVIEW DESCRIBES AN EMPHASIS UN CHILD CENTERED, INFORMAL LEARNING SITUATIONS BORN OUT OF THE NECESSITY TO FACILITATE LEARNING IN A ONE ROOM, ONE TEACHER SCHOOL AND TO UTILIZE INTEGRATED GRADE LEVELS AND FAMILY AND COMMUNITY RESOURCES AND INVOLVEMENT. (JC)

AVAILABILITY: WORKSHOP CENTER FOR OPEN EDUCATION, ROOM 6, SHE PARD HALL, CITY COLLEGE, CONVENT AVE. AND 140TH STREET, VEW YORK, NEW YORK, 10031 (\$2.00)

PUBLICATION DATE: 19 APR 75

TITLE: HOW TO EXPAND LEARNING OPPORTUNITIES IN SMALL SCHOOL DISTRICTS.

PER SONAL AUTHOR: JONGEWARD, RAY E.

DES CRIPTOR: ADMINISTRATIVE CHANGE; ANCILLARY SERVICES; *CHANGE STRATEGIES; CCMMUNICATION SKILLS; COMMUNITY CONSULTANTS; *CCMMUNITY INVOLVEMENT; DECISION MAKING SKILLS; *EDUCATIONAL DEVELOPMENT; EDUCATIONAL PLANNING; GUIDES; MODELS; *RURAL AREAS; *SMALL SCHOOLS; SPEECHES

IDENTIFIER: REP; *RURAL EDUCATION PROGRAM

DESCRIPTIVE NOTE: 15P.; PAPER PRESENTED AT THE NATIONAL SCHOOL BOARD ASSOCIATION CONVENTION, MIAMI BEACH, FLORIDA, APRIL 19, 1975

BASED ON THE PROPOSITION THAT SHARED DECISION MAKING AFFORDS GREATER DEPORTUNITY FOR THE SUPPORT, COMMITMENT, AND MOTIVATION NECESSARY TO ACHIEVE IMPROVED LEARNING SITUATIONS IN SMALL COMMUNITIES, THE RURAL EDUCATION PROGRAM (REP) OF THE NORTHWEST REGIONAL EDUCATIONAL LABORATORY HAS DEVELOPED A PLANNING MODEL TO AID SMALL RURAL SCHOOL DISTRICTS. CENTRAL TO CEVELOPMENT OF REP. STRATEGY (RURAL FUTURES DEVELOPMENT STRATEGY) ARE THE FOLLOWING ASSUMPTIONS: (1) SCHOOL IMPROVEMENTS ARE LONGER LASTING AND MORE EFFECTIVE IF THOSE AFFECTED TAKE PART IN THE DECISION MAKING PROCESS; (2) A COMPREHENSIVE PLAN PRODUCES ENDURING IMPROVEMENTS; (3) IMPROVEMENT OF COMMUNITY COMMUNICATION, PROBLEM SOLVING, AND DECISION MAKING SKILLS INCREASES THE LIKELIHOOD OF POSITIVE ACTION, LOCAL LEADERSHIP, AND GROUP MOTIVATION: (4) A "PROCESS" PERSON (OUTSIDE CONSULTANT) FACILITATES GROUP WORK AND ENHANCES THE POTENTIAL FOR REACHING GOALS; (5) GROUP PROJECTION OF A DESIRABLE FUTURE IS A BETTER 1ST STEP THAN IDENTIFICATION OF PROBLEMS AND CONCERNS; (6) CONSULTATIVE ASSISTANCE (FACILITATION) IS MORE POSITIVE WHEN IT BUILDS INDEPENDENCE RATHER THAN DEPENDENCE. BASED ON THESE PRINCIPLES, REP RESOURCE MATERIALS, TRAINING PLANS, AND PRODUCTS INCLUDE GUIDES FOR SCHOOLS, SCHOOL BOARD DEVELOPMENT, SCHOOL-COMMUNITY GROUPS, THE TRAINING OF PROCESS FACILITATORS, ET.C. (JC)

PUBLICATION DATE: JUL 75

TITLE: PEER TUTCRING IN ONE-ROOM SCHOOLS.

PER SONAL AUTHOR: DEVIN-SHEEHAN, LINDA; ALLEN, VERNON L.

DESCRIPTOR: AGE; *CROSS AGE TEACHING; EDUCATIONAL HISTORY; ELEMENTARY SECONDARY EDUCATION; *ONE TEACHER SCHOOLS; *PEER TEACHING; *SMALL SCHOOLS; STUDENT ATTITUDES; TEACHER ATTITUDES; TEACHER

IDENTIFIER: *NEBRASKA

DESCRIPTIVE NOTE: 14P.

PART OF A LARGER STUDY OF CROSS-AGE INTERACTION IN ONE-ROOM SCHOOLS. THIS STUDY EXAMINED THE EXTENT AND CHARACTERISTICS OF PEER TUTORING IN CONTEMPORARY ONE-TEACHER SCHOOLS. SINCE NEBRASKA HAD MORE ONE-TEACHER SCHOOLS (626 IN 1971-72) THAN ANY OTHER STATE, 110 GNE-ROOM SCHOOLS WITH AN ENROLLMENT OF 10 OR MORE STUDENTS IN GRADES 1 THROUGH 6 OR 8 WERE SELECTED. IN APRIL AND MAY 1973, QUESTIONNAIRES WERE ADMINISTERED TO 110 TEACHERS AND 1,405 STUDENTS THROUGHOUT THE STATE. TWO STUDENT QUESTIONNAIRES WERE USED-ONE FOR, GRADES 1-3 AND, CHE FOR GRADES 4-8. TEACHER QUESTIONNAIRES CONSISTED OF 46 ITEMS, 5 OF WHICH WERE OPEN-ENDED QUESTIONS. DATA WERE NOT OBTAINED FROM KINDERGARTEN CHILDREN, SEVERELY HANDICAPPED STUDENTS, OR ABSENT STUDENTS. SOME OF THE FINDINGS WERE: (1) APPROXIMATELY 34 OF THE 110 SCHOOLS HAD STUDENTS TUTORING OTHER STUDENTS ON A REGULAR BASIS; (2) TEACHERS USED PEER TUTORING PRIMARILY FOR THE BENEFIT OF THE TUTEES, TO PROVIDE THEM WITH INDIVIDUAL, ACADEMIC HELP; (3) THE LARGE MAJORITY OF TUTEES WERE IN GRADES 1 THROUGH 5; 1(4) IN THE LEWER GRADES BOYS AND GIRLS WERE TUTORS EQUALLY OFTEN. WHILE IN THE UPPER 4 GRADES GIRLS WERE MUCH MORE LIKELY THAN BOYS TO BE TUTORS; AND (5) 25 PERCENT OF THE TEACHERS SELECTED STUDENTS WITH WEAK SELF-CONFIDENCE AND 79 PERCENT SELECTED STUDENTS OF GOOD ACHIEVEMENT. (NQ)

PUBLICATION DATE: MAR 75

TITLE: SOME INDICATORS OF QUALITY - COMPARING NCA RURAL HIGH SCHOOLS IN THE NON METROPOLITAN AREAS OF THEIR 19 STATES IN 1969 AND 1974.

PERSONAL AUTHOR: DREIER, WILLIAM H.

DESCRIPTOR: COMPARATIVE ANALYSIS; COUNSELORS; DEMOGRAPHY; *ENROLLMENT; FUTURES (OF SOCIETY); *HIGH SCHOOLS; LIBRARY EXPENDITURES; *QUALITY CONTROL; *RURAL AREAS; SALARIES; SCHOOL PERSONNEL; *SMALL SCHOOLS; STUDENT TEACHER RATIO; TABLES (DATA); TRENE ANALYSIS

IDENTIFIER: *NORTH_CENTRAL ASSOCIATION

DESCRIPTIVE NOTE: 14P.; PAPER PREPARED FOR THE SECOND ANNUAL SMALL SCHOOL CONFERENCE, CEDAR FALLS, IOWA, MARCH 1975

SPECIFIC INDICATORS OF QUALITY AND POSSIBLE TRENDS RELATIVE? TO SMALL RURAL HIGH SCHOOLS IN THE 19 MEMBER STATES OF THE NORTH CENTRAL ASSOCIATION (NCA) WERE EXAMINED. DATA WERE DER IVED FROM "NORTH CENTRAL QUARTERLY" REPORTS. EXAMINATION OF RURAL HIGH SCHOOL DEMOGRAPHIC SETTING AND ENROLLMENT SIZE INCLUDED 1969 AND 1974 COMPARISONS OF: (1) DEMOGRAPHIC SETTING OF NCA HIGH SCHOOLS; (2) SAMPLE OF 15 IOWA LOCAL SCHOOL DISTRICTS WITH POPULATION OF MAJOR TOWN UNDER 5,000 OR HIGH SCHOOL ENROLLMENT LESS THAN 500; (3) DISTRIBUTION OF NCA HIGH SCHOOLS BY ENROLLMENT GROUPS; (4) MEAN ENROLLMENT OF NCA HIGH SCHOOLS AND GRADE GROUPINGS; (5) NUMBER AND PERCENT OF NCA STANCARD HIGH SCHOOLS BY DEMOGRAPHIC SETTING AND SIZE OF HIGH SCHOOL. QUALITY INDICATORS EXAMINED INCLUDED 1969 AND 1974 COMPARISONS OF: (1) NCA HIGH SCHOOLS WITH ENROLLMENTS OF LESS THAN 200 WITH THOSE OF 200 TO 499 IN TERMS OF ENROLLMENT, NUMBER OF SCHOOLS, AVERAGE PUPIL/PROFESSIONAL RATIO, AVERAGE NUMBER OF FULL TIME SUIDANCE WORKERS, AND AVERAGE PER PUPIL LIBRARY EXPENDITURE AND (2) AVERAGE ANNUAL SALARIES OF PRINCIPALS AND SUPERINTENDENTS IN SCHOOLS OF LESS THAN 500 ENROLLMENT AND BEGINNING TEACHER SALARIES OF ALL NCA HIGH SCHOOLS. IT WAS CONCLUDED THAT HIGH SCHOOLS OF LESS THAN 500 CONSTITUTE A SIGNIFICANT GROUP IN THE NCA, MEET THE SAME QUALITY STANDARDS AS LARGER SCHOOLS, AND REFLECT THE "IDEAL" SIZE. (JC)

PUBLICATION DATE: 75

TITLE: IN-SERVICE IN THE SMALL SCHOOL. PRE-CONFERENCE PAPER ROR SMALL SCHOOLS.

DESCRIPTOR: ADMINISTRATOR EVALUATION; CURRICULUM
DEVELOPMENT; *ELEMENTARY SECONDARY EDUCATION; *INSERVICE
PROGRAMS; MANAGEMENT BY OBJECTIVES; MEETINGS; *PLANNING;
*PROGRAM DEVELOPMENT; PROGRAM EVALUATION; PUBLIC SUPPORT;
SCHCCL VISITATION; *SMALL SCHOOLS; STAFF MEETINGS; TEACHER
EVALUATION; WORKSHOFS

DESCRIPTIVE NOTE: 8P.; PRE-CONFERENCE PAPER FOR SECOND ANNUAL SMALL SCHOOL CONFERENCE, UNIVERSITY OF NORTHERN IOWA, CED AR FALLS, MARCH 21-22, 1975

SINCE THE SIZE OF THE SMALL SCHOOL PRESENTS DIFFICULTIES IN IMPLEMENTATION OF IN-SERVICE PROGRAMS, PROGRAM DEVELOPMENT SHOULD BE CAREFULLY CONSTIDERED. INITIALLY, FACULTY SUPPORT MUST BE GAINED VIA: (1) CAREFUL NEEDS ASSESSMENT: (2) SOLICITATION AND UTILIZATION OF OUTSIDE CONSULTANTS (FROM UNIVERSITIES, THE DEPARTMENT OF PUBLIC INSTRUCTION, AND OR THE NEW AREA EDUCATION AGENCIES ; (3) PUBLIC RECOGNITION OF QUALITY FACULTY PERFORMANCE; AND (4) PUBLIC RECOGNITION OF THE FACT THAT TIME SPENT OUTSIDE THE CLASSROOM IS NOT "FREE TIME" BUT RATHER "PREPARATION TIME". A WIDE RANGE OF ACTIVITIES SHOULD BE PLANNED TO ACTOMODATE INDIVIDUAL AND SCHOOL INTERESTS AND NEEDS. THOUGH ANDT EXHAUSTIVE, THE FOLLOWING ARE INDICATIVE OF POSSIBLE ASTIVITY DIRECTIONS AND/OR COORDINATION: (1) WELL PLANNED FACULTY MEETINGS FOR WHICH BOTH ADMINISTRATORS AND TEACHERS ARE PREPARED; (2) THOROUGHLY PLANNED WORKSHOPS; (3) ORGANIZED VISITATIONS TO OTHER SCHOOLS; (4) BOTH FORMAL AND INFORMAL PROFESSIONAL STUDY (COURSE WORK, MEETINGS, ETC.); (5) CONSISTENT, ON-GOING EVALUATION OF TEACHERS, AMINISTRATORS, AND THE SCHOOL PROGRAM; (6) MEMBERSHIP AND PARTICIPATION IN PROFESSIONAL ORGANIZATIONS; (7) MANAGEMENT BY QBJECTIVES (MUTUAL PRECETERMINED GOALS); AND (8) CONTRIBUTIONS TO CURRICULUM IMPROVEMENT (DEVELOPMENT OF GUIDES, COURSES, ETC .) . ((JC)

PUBLICATION DATE: 25 APR 75

TITLE: THE FUTURE OF THE RURAL AND SMALL SCHOOL.

PERSONAL AUTHOR: TAMBLYN, LEWIS R.

DESCRIPTOR: AGENCIES AGENCY ROLE; COMMUNITY SCHOOLS; *EDUCATIONAL DEVELOPMENT; *FEDERAL PROGRAMS; *FUTURES (OF 'SOCIETY); GOVERNMENT ROLE; INFORMATION DISSEMINATION; RECOGNITION; REGIONAL PROGRAMS; *RURAL SCHOOLS; *SMALL SCHOOLS; SPEECHES; STATE FEDERAL AID; TEACHER INFLUENCE

DESCRIPTIVE NOTE: 19P.; PAPER PRESENTED AT THE RURAL EDUCATION CONFERENCE, SOUTHERN ILLINOIS UNIVERSITY, CARBONDALE, ILLINOIS, APRIL 24-25, 1975

NATIONAL RECOGNITION OF THE CORRELATION BETWEEN RURAL AND URBAN PROBLEMS HAS BROUGHT ABOUT AN ATMOSPHERE OF CONFIDENCE RELATIVE TO THE FUTURE OF THE RURAL AND/OR SMALL SCHOOL. SUCH CONFIDENCE IS EVIDENCED BY: (1) RENEWED INTEREST AND CONCERN OVER THE PLIGHT OF RURAL EDUCATION BY SOCIETY IN GENERAL; (2) FEDERAL COMMITMENT IN RECOGNITION OF THE FACT THAT "RURAE" EXISTS, THAT RURAL SOCIETY HAS PROBLEMS, AND THAT THE FEDERAL GOVERNMENT MUST PLAY A MAJOR ROLE IN PROVIDING SOLUTIONS; (3), COMMITMENT OF THE NATIONAL INSTITUTE OF EDUCATION TO THE RURAL EXPERIMENTAL SCHOOL PROGRAM; (4) THE CONTINUAL FUNDING OF THE EDUCATIONAL RESOURCES INFORMATION CENTER/CLEARINGHOUSE ON RURAL EDUÇATION AND SMALL SCHOOLS (ERIC/CRESS); (5) EMERGENCE OF REGIONAL EDUCATION SERVICE AGENCIES (EDUCATIONAL CORPORATIONS) DESIGNED TO SERVE RURAL AND SMALL SCHOOLS; (6) LINKAGE BETWEEN THE APPALACHIAN REGIONAL™LAB AND LOCAL SCHOOL DISTRICTS IN MOVING FROM THE DEVELOPMENT STAGE TO ACTUAL PROGRAM IMPLEMENTATION; (7) RE-EMERGENCE OF THE "COMMUNITY SCHOOL" CONCEPT; (8) THE MYRIAD OF AGENCIES AND ORGANIZATIONS AT THE LOCAL, STATE, AND NATIONAL LEVELS CONCERNED WITH RURAL PROBLEMS AND EDUCATION; (9) THE MOVEMENT BY TEACHERS AND TEACHER ORGANIZATIONS TO IMPROVE THE QUALITY OF RURAL EDUCATION; (10) CONFERENCES WHICH PROVIDE IMPETUS FOR RURAL COMMUNITY IMPROVEMENT THROUGH THE SCHOOLS. (JC)

PUBLICATION DATE: SEP 75

TITLE: THE RURAL AND SMALL SCHOOL: A COMPREHENSIVE.
INFORMATION BOOKLET

PERSONAL AUTHOR SWICK, KEVIN J.; HENLEY, LAWRENCE L.

DESCRIPTOR: *ANNOTATED BIBLIOGRAPHIES; BOOKS; ELEMENTARY SECONDARY EDUCATION; PERIODICALS; *PROBLEMS; REVIEW (REEXAMPNATION); *RURAL SCHOOLS; *SMALL SCHOOLS; *STATE OF THE ART REVIEWS

DESCRIPTIVE NOTE: 17P.

THE STATUS OF RURAL AND SMALL SCHOOLS IN TODAY 'S SOCIETY IS SUCH THAT IT IS CONFRONTED WITH A MYRIAD OF PROBLEMS. DIFFERING FROM SCHOOL TO SCHOOL AND FROM COMMUNITY TO COMMUNITY, THE MOST CONSISTENT RURAL AND SMALL SCHOOLS PROBLEMS ARE: (1) LOW LEVEL OF INSTRUCTIONAL QU'ALITY, (2) INACEQUATE PHYSICAL FACILITIES, (3) FINANCIAL INSTABILITY, (4) LESS THAN DESIRABLE INSTRUCTIONAL RESOURCES AND MATERIALS. MOREOVER, RURAL AND SMALL SCHOOLS ARE NOT RECEIVING THEIR PROPORTIONATE SHARE OF FEDERAL EDUCATIONAL FUNDS, AND STATE EDUCATION OFFICES ARE ENCOURAGING ELIMINATION OF RURAL AND SMALL SCHOOLS VIA FINANCIAL ALLCCATION SYSTEMS, WHICH REWARD LARGE SCHOOL DISTRICTS AND PENALIZE SMALL SCHOOL DISTRICTS. DESPITE THESE PROBLEMS AND PREVALENT CRITICISM OF THE RURAL AND SMALL SCHOOLS CONCEPT. SOME EDUCATORS BELIEVE RURAL AND SMALL SCHOOLS CAN PROVIDE A SOOD CLIMATE FOR POSITIVE SOCIAL BEHAVIORS AMONG CHILDREN, AS WELL AS REVIVE AND IMPROVE THE TOTAL SOCIAL CLIMATE IN AMERICA. THE 11 ANNCTATED BOOK CITATIONS AND THE 20 ANNCTATED PERIOCICAL CITATIONS PRESENTED HEREIN ARE IMPORTANT WORKS DEALING WITH ASPECTS OF THE FOLLOWING MAJOR ISSUES IN RURAL AND SMALL SCHOOL EDUCATION: (1) FINANCES, (2) PROGRAM QUALITY, (3/) STAFF DEVELOPMENT, (4) COMMUNITY CONTROL, (5) SPECIAL NEEDS LEARNERS, (6) PHYSICAL FACILITIES, AND (7) APPROPRIATION OF STATE AND FEDERAL MONIES. (JC)

PUBLICATION DATE: 11 JUL /12

TITLE: OCCUPATIONAL EXPLORATION FOR SMALL HIGH SCHOOLS. FINAL REPORT.

DESCRIBTOR: *CAREER EDUCATION; CAREER EXPLORATION; *COLLEGE HIGH SCHOOL COOPERATION; COURSE DESCRIPTIONS; *DEMONSTRATION PROCRAMS; PILOT PROJECTS; *PROGRAM DESCRIPTIONS; SECONDARY EDUCATION; *SMALL SCHOOLS

DESCRIPTIVE NOTE: 24P.; A REPORT OF BURNT RIVER HIGH SCHOOL, UNITY, CREGON; BEST COPY AVAILABLE

THE REPORT DESCRIBES A PROGRAM WHOSE PRIMARY OBJECTIVES WERE TO DEVELOP A MCDEL PROGRAM WHEREIN THE RESOURCES OF THE COMPUNITY COLLEGE AND THE SECONDARY SCHOOL ARE UTILIZED TO */ EXPAND OCCUPATIONAL EDUCATION OPPORTUNITIES IN A MANNER THAT RELATED HIGH SCHOOL EDUCATION TO THE WORLD OF WORK, AND TO PROVIDE SECONDARY STUDENTS WITH PROGRAMS OF OCCUPATIONAL ORIENTATION, EXPLORATION, OCCUPATIONAL CLUSTER TRAINING, COUNSELING AND GUIDANCE IN SMALL, ISOLATED HIGH SCHOOLS WHO SE SIZE AND RESOURCES HAVE RESTRICTED THEIR PROGRAMS IN THE PAST TO INSTRUCTION AIMED PRIMARILY AT PREPARATION FOR COLLEGE. THE TWO-YEAR PROGRAM INVOLVED CAREER EDUCATION TRAINING FOR INSTRUCTORS, ALDS, AND CONSULTANTS IN TWO RELATIVELY ISOLATED OREGON SECONDARY SCHOOLS; CAREER -EDUCATION INSTRUCTION FOR THE SCHOOLS! STUDENTS BY MEANS OF LEARNING PACKAGES: AND A MOBILE CAREER EDUCATION LABORATORY. THE REPORT'S SUMMARY AND CONCLUSIONS INDICATE THAT THE PROGRAM WAS A SUCCESS. HEF THE DOCUMENT CONSISTS OF COURSE OUTLINES FOR THE FOLLOWING 10 COURSES WELDING, SMALL ENGINES, GAS ENGINE TROUBLE-SHOOT ING, CONSTRUCTION SKILLS, DRAFTING, COMMERCIAL DESIGN, CONSUMER PROBLEMS, CHILD CARE AND DEVELOPMENT, CLOTHING CONSTRUCTION, AND PERSONAL DEVELOPMENT. (AUTHOR/JR)

ACCESSION NUMBER: ED111552 -

PUBLICATION DATE: JUL 75

TITLE: A DESCRIPTIVE STUDY OF THE CULTURE OF THE SMALL COMMUNITY OF CHERRYVILLE, NORTH CAROLINA, AND ILLATIONS CONCERNING THE PRESERVATION OF THE LOCAL HIGH SCHOOL.

PERSONAL AUTHOR: BLACK, AUGUSTUS MELTON

DESCRIPTOR: BELIEFS; *COMMUNITY ATTITUDES; CONSOLIDATED SCHOOLS; *CULTURAL BACKGROUND; *DECISION MAKING; DOCTORAL THESES; *EDUCATIONAL ATTITUDES; HIGH SCHOOLS; LIFE STYLE; LOCAL HISTORY; *RUR AL AREAS; SMALL SCHOOLS; VALUES

IDENTIFIER: *NORTH CAROLINA (CHERRYVILLE)

DESCRIPTIVE NOTE: 175P.; PH.D. DISSERTATION SUBMITTED TO WALDEN UNIVERSITY

THE SMALL RIRAL COMMUNITY OF CHERRYVILLE, NORTH CAROLINA . WAS EXAMINED TO DETERMINE THE RELATIONSHIP BETWEEN ITS CULTURAL BACKGROUND AND ITS DECISION MAKING PROCESSES. SPECIFIC OBJECTIVES WERE TO: (1) IDENTIFY AND RECORD INSIGHTS INTO THE CULTURE OF THE COMMUNITY; (2) INCLUDE AND PRESERVE AN ACCURATE RECORD OF THE CULTURAL PRACTICES AND BELIEFS; (3) INTERRELATE THE CULTURE AND TRADITION WITH THE PRESERVATION OF THE LOCAL HIGH SCHOOL; (4) DOCUMENT SOME OF THE UNIQUE TRADITIONAL COMMUNITY PRACTICES AND COLLOQUIALISMS; (5) PRESENT THE COMMUNITY'S POSITION RELATIVE TO THE SCHOOL SYSTEM AND ITS UNIFIED EFFORT TO SUPPORT AND PRESERVE THE LOCAL HIGH SCHOOL; (6) FORMALLY RESEARCH THE CULTURE OF A SMALL COMMUNITY; (7) IDENTIFY AND INFER STRENGTHS TO BE FOUND IN OPPOSITION TO SCHOOL .
CONSOLIDATION; AND 18 PROVIDE USEFUL INFORMATION FOR OTHER SMALL COMMUNITIES. PERSONAL INTERVIEWS, OBSERVATIONS, HISTORICAL RESEARCH, TAPE RECORDINGS, AND PHOTOGRAPHS WERE EMPLOYED TO DESCRIBE AND DEFINE THE COMMUNITY'S CULTURAL BELIEFS AND PRACTICES. IT WAS CONCLUDED THAT THE FUNDAMENTAL AND BASIC LIFE STYLE OF A GIVEN COMMUNITY IS OF GREAT SIGNIFICANCE TO THOSE INVOLVED IN THE DECISION MAKING PROCESS AND THAT ONLY THROUGH CONSIDERATION AND UNDERSTANDING OF THE PECULIARITIES, OF INDIVIDUAL COMMUNITIES CAN WORTHWHILE DECISIONS BE MADE IN THE BEST INTEREST OF ALL MANKIND. (AUTHOR/JC)

AVAILABILITY: BLACK-STARLING, INC., 903 EAST FIRST ST., CHERRYVILLE, NORTH CAROLINA 28021 (510.00)

ACCESSION NUMBER: ED111579

PUBLICATION DATE: 15 APR 75

TITLE: BIG CHANGES FOR RURAL SCHOOLS: PLANS AND PROGRESS.
FIRST ANNUAL SUBSTANTIVE REPORT FOR A STUDY OF EXPERIMENTAL
SCHOOLS PROJECTS IN SMALL SCHOOLS SERVING RURAL AREAS,
REPORT NO. AAI-74-1348.

DESCRIPTOR: **ANNUAL REPORTS; COMMUNITY COORDINATION; COMPREHENSIVE PROGRAMS; DECISION. MAKING; *EDUCATIONAL CHANGE; EDUCATIONAL OBJECTIVES; EVALUATION; *EXPERIMENTAL PROGRAMS; EXPERIMENTAL SCHOOLS; PLANNING; RESEARCH. METHODOLOGY; *RURAL SCHOOLS; *SMALL SCHOOLS

DESCRIPTIVE NOTE: 101P.

THE FIRST IN A SERIES OF ANNUAL INTERIM REPORTS ON THE FEDERALLY FUNDED EXPERIMENTAL SCHOOLS (ES) PROGRAM, THIS REPORT DESCRIBES THE FIRST 2 YEARS OF A 6-YEAR RESEARCH PROGRAM DESIGNED TO PROMOTE LOCALLY-INITIATED COMPREHENSIVE EDMCATIONAL CHANGE DEPENDENT UPON COMMUNITY PARTICIPATION, WITH PROVISION FOR SYSTEMATIC DOCUMENTATION AND EVALUATION. FOCUSING ON THE 1972-73 PLANNING STAGES AND THE 1973-74 IMPLEMENTATION PROCEDURES OF 10 SMALL RURAL SCHOOL DISTRICTS, CHOSEN VIA NATIONWIDE COMPETITION, THIS REPORT: (1) TRACES THE BEGINNINGS OF THE ES PROGRAM AND PRESENTS RESEARCH PROCEDURES FOR PROGRAM DOCUMENTATION, AND EVALUATION; (2) PRESENTS BACK GROUND MATERIAL ON THE 10 SITES; (3) DEFINES THE INDIVIDUAL GOALS OF THE 10 SCHOOL DISTRICTS, SUMMARIZES AND COMPARES THE MOST SIGNIFICANT PROFOSALS FOR CHANGE, AND DELJINEATES COMMON PLANS FOR ' EDUCATIONAL PROGRESS AND PROBLEM SOLVING; (4) DESCRIBES AND ANALYZES THE AMOUNT OF IMPLEMENTATION ACHIEVED BY THE 10 SCHOOL DISTRICTS (INITIAL FINDINGS AND SUGGESTIONS OF TENTATIVE PATTERNS); AND (5) EXAMINES COMMUNITY AND SCHOOL CHARACTERISTICS ASSOCIATED WITH TENTATIVE FINDINGS (THE PLANNING PROCESS, THE DESIRE AND IMPETUS FOR CHANGE, THE AMOUNT OF EXPERIENCE WITH EDUCATIONAL CHANGE IN THE DISTRICT'S ORGANIZATION, THE COMMITMENT OF DISTRICT LEADERS, AND THE CENTRALIZATION/COORDINATION OF THE DECISION MAKING PROCESS) . (JC)

PART II. CITATIONS FROM
CURRENT INDEX TO JOURNALS IN EDUCATION

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ACCESSION NUMBER: EJ112165

PUBLICATION DATE: DEC 74

TITLE: MT. ARARAT FINDS THE KEYSTONE

PERSONAL AUTHOR: GRAY, KEN

DESCRIPTOR: *JOB PLACEMENT; *SCHOOL SERVICES; *PROGRAM DESCRIPTIONS; *RURAL SCHOOLS; *SMALL SCHOOLS; SECONDARY EDUCATION; RURAL AREAS; VOCATIONAL COUNSELING; TEAM TRAINING; SCHOOL COMMUNITY RELATIONSHIP

WITH TWO ALTERNATE APPROACHES TO MAKE SURE THE NEEDS OF ALSTUDENTS ARE MET, A CONSOLIDATED SCHOOL IN RURAL MAINE DEMONSTRATES WHAT CAN BE DONE WITH SCHOOL-BASED JOB PLACEMENT. THE BASIC PREMISE IS THAT EFFECTIVE PLACEMENT DEPENDS ON A PERSONAL, TRUSTING RELATIONSHIP BETWEEN COUNSELOR AND STUDENT. (AUTHOR/AJ)

JOURNAL CITATION: AMERICAN VOCATIONAL JOURNAL; 49; 9; 33-6

ACCESSION NUMBER: EJ112252

PUBLICATION DATE: DEC 74

TITLE: A CAREER DEVELOPMENT PROGRAM FOR A SMALL SCHOOL

RERSONAL AUTHOR: STILLWELL, LARRY; COLLISON, BROOKE B.

DESCRIPTOR: *VOCATIONAL DEVELOPMENT; *CAREER PLANNING; *HIGH SCHOOL STUDENTS; *OCCUPATIONAL GUIDANCE; *SMALL : SCHOOLS; MODELS; CAREER CHOICE; SECONDARY EDUCATION

ARTICLE DISCUSSES A CAREER DEVELOPMENT PROGRAM WHICH WAS PLANNED AND IMPLEMENTED IN A SMALL RURAL HIGH SCHOOL. (AUTHOR)

JOURNAL CITATION: VOCATIONAL GUIDANCE QUARTERLY; 23; 2; 174-177

ACCESSION NUMBER: EJ11/7197

PUBLICATION DATE: MAR 75

TITLE: HUMAN RELATITONS TRAINING IN SMALL-COLLEGE TEACHER

ÉDUCATION PROGRAMS/

PERSONAL AUTHOR: SABA, ROBERT G.

DESCRIPTOR: *HUMAN RELATIONS; *HUMANISTIC EDUCATION; *TEACHER EDUCATION; *AFFECTIVE BEHAVIOR; *SMALL SCHOOLS; HIGHER EDUCATION; SENSITIVITY TRAINING; INSERVICE PROGRAMS

THIS ARTICLE ATTEMPTS TO APPLY RECENT RESEARCH FINDINGS TO A POSSIBLE ORGANIZATIONAL MODEL OF HUMAN RELATIONS TRAINING IN A SMALL-COLLEGE SETTING. THE MODEL I'S BROKEN DOWN INTO SIX TRAINING SECUENCES: (1) AFFECTIVE EXPERIENCES, (2) HUMAN RELATIONS; (3) PRACTICE IN APPLICATION; (4) PRESERVICE, AND (5) INSERVICE I AND INSERVICE I... (AUTHOR/BW)

JOURNAL CITATION: JOURNAL OF THE STUDENT PERSONNEL ASSOCIATION FOR TEA<u>CHÉ</u>R EDUCATION; 13; 3; 128-131

ACCESSION NUMBER: EJ125497

PUBLICATION DATE: NOV 75

TITLE: COOPERATIVE OCCUPATIONAL EDUCATION IN SMALL SCHOOLS

PERSONAL AUTHOR: HORNER, J. T.; AND OTHERS

DESCRIPTOR: *SMALL SCHOOLS; *RURAL SCHOOLS; *COOPERATIVE EDUCATION; *PROGRAM DEVELOPMENT; *ADMINISTRATOR GUIDES; COOPERATIVE PROGRAMS; COMMUNITY RESOURCES

JOURNAL CITATION: AGRICULTURAL EDUCATION MAGAZINE; 48; 5;

ACCESSION NUMBER: EJ108592

PUBLICATION DATE: F 74

TITLE: THE SMALL SCHOOL: A REDISCOVERED RESOURCE IN AMERICAN EDUCATION

PERSONAL AUTHOR: STURGES, A. W.

DESCRIPTOR: *SMALL SCHOOLS; *INSTRUCTIONAL PROGRAMS; *INSTRUCTIONAL IMPROVEMENT; *CURRICULUM DEVELOPMENT; *FLEXIBLE SCHEDULING; SCHOOL SYSTEMS; SCHOOL COMMUNITY RELATIONSHIP; ECUCATIONAL RESOURCES

SMALL SCHOOLS HOLD THE SAME CONCERN FOR QUALITY EDUCATION AS THE IR BIG CITY BRETHREN, BUT FEWER BUREAUCRATIC RESTRICTIONS AND STRONGER INTERPERSONAL DEPENDENCIES PERMIT THEM TO IMPLEMENT AN EDUCATIONAL PROGRAM OF HIGH QUALITY AND TO FIND SOLUTIONS TO THE ACCOMPANYING PROBLEMS MORE EASILY. (EDITOR)

JOURNAL CITATION: NORTH CENTRAL ASSOCIATION QUARTERLY; 49; 2: 291-93

ACCESSION NUMBER: #J109239

PUBLICATION DATE: JAN. 75

TITLE: THE RESURGENCE OF THE SMALL SCHOOL IN THE CITY

PERSONAL AUTHOR: GOLD, AUGUST

DESCREPTOR: *SCHOOL SIZE; *SMALL SCHOOLS; *EDUCATIONAL TRENDS; *SEHJOL LOCATION; *FOUND SPACES; DECENTRALIZATION; SCHOOL SPACE; DECENTRALIZED SCHOOL DESIGN; URBAN SCHOOLS; EDUCATIONAL FACILITIES

IDENTIFIER: ELEMENTARY SECONDARY EDUCATION

EDUCATIONAL PHILOSOPHY, LAND ECONOMICS, COST BENEFIT, ENVIRONMENTAL STRATEGY, AND DECENTRALIZATION REINFORCE THE EVOLUTION OF THE SMALL SCHOOL AS THE EDUCATIONAL SHAPE OF TODAY, (AUTHOR/DW)

JOURNAL CITATION: PHI DELTA KAPPAN; 56; 5; 313-315.

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September 1975



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INTRODUCTION

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It must be understood, however, that the EDRS "Standing Order" list constantly fluctuates somewhat as new orders are placed, old orders are cancelled, or purchase orders run out (or are reactivated as a result of running out). This Directory lists, therefore, a total of 643 organizations which are currently receiving regular monthly shipments of ERIC microfiche from EDRS or which are otherwise known to possess extensive ERIC microfiche collections. "Ship To" addresses for their organizations are listed in a basic arrangement by geographic location, e.g., states of the United States—Alabama to Wyoming—followed by foreign organizations. Organizations are listed by city within each state.

Not all organizations appearing on this list are open to the public; nor do they all necessarily include complete collections of the earlier documents. Where there is any doubt as to the accessibility or extent of a given microfiche collection, it is advisable to make inquiries in advance of a visit.

This <u>Directory</u> has been prepared for the National Institute of Education (sponsors of ERIC) by the ERIC Processing and Reference Facility, as a reference for the use of the ERIC network, associated organizations, and other interested parties. Inquiries concerning this list can be addressed to the Facility at the address shown on the cover. However, inquiries concerning the availability of ERIC microfiche, on either a standing order or on-demand basis, should be addressed directly to EDRS at the following address:

ERIC Document Reproduction Service (EDRS)
Customer Service
P. 0. Box 190
Arlington, Virginia 22210
Telephone: (703) 841-1212

Alabama

Auburn University
Ralph Brown Draughton Library
Serials Department
Auburn, Alabama 36830

Samford University
Library
800 Lakeshore Drive
Birmingham, Alabama 35209

University of Alabama in Birmingham University Collegé Library 1919 7th Avenue, South Birmingham, Alabama 35233

U.S. Army Aviation TNG Library DABTO 1-75-M-B938 Fort Rucker, Alabama 36360

Jacksonville State University
Thomas Freeman Ramona Wood
Library
Jacksonville, Alabama 36265

Livingston University
Julia Tutwiler Library
Livingston, Alabama 35470

University of South Alabama 307 Gaillard Drive Mobile, Alabama 36608

University of Montevallo Carmichael Library Montevallo, Alabama 35115

Alabama State University G.W. Trenholm Library Montgomery, Alabama 36104

Auburn University at Montgomery Library Montgomery, Alabama 35109

Alabama Agricultural And Mechanical University Joseph F. Drake Memorial Library Normal, Alabama 35762

Troy State University
Library
Troy, Alabama 36081

University of Alabama Library University, Alabama 35486

Alaska

Anchorage Higher Education Consortium Library 3211 Providence Avenue Anchorage, Alaska 99504

University of Alaska-Juneau Library Auke Bay, Alaska 99821

University of Alaska Elmer E. Rasmuson Library Fairbanks, Alaska 99701

Alaska State Library
Department of Education
State Capitol Building
Juneau, Alaska 99801

Arizona

Northern Arizona University University Library Flagstaff, Arizona 86001

Arizona State Department of Education Research Coordinating Unit 1535 West Jefferson, 3rd Floor Phoenix, Arizona 85007

Arizona State University Hayden Library Tempe, Arizona 85281

Pima College
Library
2202 W. Anklam Road
Tucson, Arizona 85709

University of Arizona
Library - Social Science Division
Tucson, Arizona 85721

Arkansas

Ouachita Baptist University Riley Library Arkadelphia, Arkansas 71923

State College of Arkansa's Torreyson Library Conway, Arkansas 72032

University of Arkansas
University Library
Serials Department
Fayetteville, Arkansas 72701

University of Arkansas at Little
Rock
33rd and University Avenue
Little Rock, Arkansas 72204

Southern State College Library Magnolia, Arkansas 71753

Arkansas Polytechnic College Library Russellville, Arkansas 72801

Arkansas State University Dean B. Ellis Library State University, Arkansas 72467

California

Azusa Pacific College
Marshburn Memorial Library
Azusa, California 91702

California State College -Bakersfield 9001 Stockdale Highway Bakersfield, California 93309

University of California - Berkeley Education/Psychology Library Berkeley, California 94720

California State University - Chico Library Chico, California 95926

Claremont College 6
Honnold Library
Documents Department
Claremont, California 91711.

Contra Costa County Department of
Education
Access Information Center
2371 Stanwell Drive
Concord, California 94520

California State College Dominguez Hills
Library - Serials Department
1000 East Victoria Street
Dominguez Hills, California 90747

Los Angeles County Superintendent of Schools
Division of Program Evaluation,
Research Services
9300 E. Imperial Highway
Downey, California 90242

California State University - Fresno Library Fresno, California 93740

California State University Fullerton
Library
800 North State College Boulevard
Fullerton, California 92634

Fullerton College Library 321-East Chapman Avenue Fullerton, California 92634

California State University
Hayward
Library
25800 Hillary Street
Hayward, California 94542

University of California - La Jolla University Library La Jolla, California 92037

California State University - Long Beach Library 6101 East 7th Street Long Beach, California 90840

Southwest Regional Laboratory for Educational Research and Development 4665 Lampson Avenue Los Alamitos, California 90720

California State University - Los Angeles John F. Kennedy Memorial Library 5175 State Gollege Drive Los Angeles, California 90032

ERIC Clearinghouse For Junior Colleges University of California 96 Powell Library Building Los Angeles, California 90024

University of Southern California
Library
University Park
Los Angeles, California 90007

Pepperdine University
Payson Library
24255 Pacific Coast Highway
Malibu, California 90265

California State University -Northridge-Library 18111 Nordhoff Street Northridge, California 91324



Ambassador College

46

Library
300 West Green Street
Pasadena, California 91123

California State Polytechnic University - Pomona Kellogg-Voorhis Library 3801 West Temple Avenue Pomona, California 91768

San Mateo County Board-of

Education

Education Resources Center

333 Main Street

Redwood City, California 94063

University of California - Riverside Library Riverside, California 92507

California State College - Sonoma Library 1801 Bast Cotati Avenue Rohner Park, California 94928

California State Department of Education
Vocational Education Resources
Information Center
1025 P Street, Room 209
Sacramento, California 95814

California State University Sacramento
Library
6000 J Street
Sacramento, California 95819

California State College
San Bernardino Library
5500 State College Parkway
San Bernardino, California 92407

San Diego County Department of Education Superintendent of Schools 6401 Linda Vista Road San Diego, California 92111

San Diego State University
Library
5402 College Avenue
San Diego, California 92115

U.S. International University Elliott Campus Library 8655 Pomerado Road San Diego, California 92124

Far West Laboratory for Educational Research and Development Library 1855 Folsom Street San Francisco, California 94103

San Francisco Public Library
Larkin & Fulton Streets
San Francisco, California 94102

San Francisco State University
Library
1630 Holloway Avenue
San Francisco, California 94132

San Jose State University Library 125 South Seventh Street San Jose, California 95192 California State Polytechnic
University - San Luis Obispo
Library
San Luis Obispo, California 93401

University of California - Santa Barbara Serials Library Santa Barbara, California 93106

ERIC Clearinghouse on Information
Resources
Stanford University
Center for Research and Development
in Teaching
Stanford, California 94305

University of the Pacific Library Stockton, California 95204

California State Colleges Stanislaus Library 800 Monte Vista Avenue Turlock, California 95380

Whittier College 13729 Earlham Drive Whittier, California 92307

·Colorado

ERIC Clearinghouse for Social Studies/Social Science Education 855 Broadway Boulder, Colorado 80302

University of Colorado Education Library Boulder, Colorado 80302

Education Commission of the States 1860 Lincoln Street, Suite 300 Denver, Colorado 80203

U.S. Office Education/DHEW
Region VIII
Federal Building
19th & Stout Street
Denver, Colorado 80202

University of Denver
Library - Serials Department
Denver, Colorado 80210

Colorado State University Library Fort Collins, Colorado 80521

University of Northern Colorado Library Greeley; Colorado 80639

Western State College Library Gunnison, Colorado 81230

Northern Colorado Board of
Cooperative Educational Services
Information Retrieval Center
830 South Lincoln
Longmont, Colorado 80501

Connecticut

University of Bridgeport Magus Wahlstrom Library Bridgeport, Connecticut 06602 Southern Connecticut State College H: C. Buley Library 501 Crescent Street New Haven, Connecticut 06515

Area Cooperative Educational
Services
Educational Résources Center
800 Dixwell Avenue
North Haven, Connecticut 06511

University of Connecticut, Wilbur Cross Library Storrs, Connecticut 06268

Capitol Region Education Council
443 Windsor Avenue
Windsor, Connecticut 06095

Delaware

Delaware State Department of Public Instruction Departmental Library John G. Townsend Building Dover, Delaware 19901

District of Columbia

American University
Library
318 Asbury Building
Washington, DC 20016

Catholic University of America Library Washington, DC 20017

D.C. Public Schools
Division of Planning Research and
Evaluation
Research Information Center
415 12th Street, N.W., Room 1013
Washington, DC 20004

D.C. Teachers College
Library
Wilson Building
1100 Harvard Street, N.W.
Washington, DC 20009

Department of Health, Education, and Welfare Department Library Room 1436 North Building 330 Independence Avenue, S.W. Washington, DC 20202

ERIC Clearinghouse on Teacher
Education
American Association of Colleges for
Teacher Education
1 Dupont Circle, N.W., Suite 616
Washington, DC 20036

ERIC Clearinghouse on Higher
Education
George Washington University
1 Dupont Circle N.W., Suite 630
Washington, DC 20036

Federal City College
Educational Materials Center
Graduate Division
Victor Building
724 Ninth Street, N.W.
Washington, DC 20000

Gallaudet College
Edward Miner Gallaudet Memorial
Library
7th & Florida Avenue N.E.
Washington, DC 20002

Library of Congress
Science Reading Room
First and Independence Avenue, S.E.
Annex, Room 5006
Washington, DC 20540

Library of Congress

Microform Reading Room
First Street and Independence Avenue,
S.E.

Main Building, Room 140-b
Washington, DC 20540

National Education Association Research Division 1201 16th Street, N.W., Room 522 Washington, DC 20036

National Institute of Education Education Research Library 1832 M Street N.W. Washington, DC 20208

National Institute of Education
Education Branch Library
400 Maryland Avenue, S.W. Room
A-038
Washington, DC 20202

U.S. Office of Education/DHEW
Bureau of Occupational and Adult
Education
Regional Office Building, Rm. 5020
7th and D Streets, S.W.
Washington, DC 20202

Washington Technical Institute 4100 Connecticut Avenue, N.W. Washington, DC 20008

Florida

Florida Atlantic University Library Boca Raton, Florida 33432

University of Miami Otto G. Richter Library Coral Gables, Florida 33124

Broward County School Board Materials Center Fort Lauderdale, Florida 33310

Nova University
Hutchinson Library
3301 College Avenue
Fort Lauderdale, Florida 33314

Indian River Community College
Library
South 35th Street and Cortez Boulevard
Fort Pierce, Florida 33450

University of Florida
Education Library
Norman Hall
Gainesville, Florida 32611

Duval County Schools
Educational Media Center
1741 Francis Street
Jacksonville, Florida 32209

Florida International University Library - Serials Department Tamiami Trail Miami, Florida 33144

Miami-Dade Community College Library - Downtown Campus 300 N.E. 2nd Avenue Miami, Florida 33132 Miami-Dade Community
College-South

South Campus Library-Periodicals 11011 S.W. 104th Street Miami, Florida 33156

Miami-Dade Community College Periodical Department 11380 N.W. 27th Avenue Miami, Florida 33167

Marion County Schools
Professional Library
406 S.E. Alvarez Avenue
Ocala, Florida 32670

Florida Technological University
Library
Orlando, Florida 32\$16

University of West Plorida Library - Periodicals Pensacola, Florida 32504

Florida State Department of Education Knott Building Tallahassee, Florida 32304

Florida State University
Library
Tallahassee, Florida 32306

University of South Florida Library Tampa, Florida 33606

Georgia

Albany State College Margaret Rood Hazard Library Albany, Georgia 31705

Georgia Southern College Alma Center Alma, Georgia 31510

Georgia Southwestern College James Earl Carter Library Americus, Georgia 31709

University of Georgia Library Athens, Georgia 30601

Georgia State Department of Education 156 Trinity Avenue S.W., Room 318 Atlanta, Georgia 30303

Georgia State University Library 104 Decatur, S.E. Atlanta, Georgia 30303

Mercer University in Atlanta Library 3000 Flowers Road Atlanta, Georgia 30341

Oglethorpe College Library 4484 Peachtree Road, N.E. Atlanta, Georgia 30319

Augusta College
Library - Serials Section
2500 Walton Way
Augusta, Georgia 30904

West Georgia College Sanford Library Carrollton, Georgia 30117

Columbus College Library Algoriquin Drive Columbus, Georgia 31907

North Georgia College Library Dahlonega, Georgia 30533

Fort Gordon
Woodworth Library, Building 33500
Fort Gordon, Georgia 30905

Georgia College Library Milledgeville, Georgia 31061

Berry College Memorial Library Mount Berry, Georgia 30149

Savannah State College State College Branch Library-Periodicals Savannah, Georgia 31404

Georgia Southern College Library Statesboro, Georgia 30458

Valdosta State College Richard H. Powell Library Valdosta, Georgia 31601

Hawaii

University of Hawaii Library Honolulu, Hawaii 96822

Church College of Hawaii Ralph E. Woolley Library Laie, Oahu, Hawaii 96762

Idaho

Idaho State Department of
Education
200 State Office Building
650 W. State Street
Boise, Idaho 83702

Idaho State University
Library
Pocatello, Idaho 83201

Illinois

Illinois State University
Library - Serials Department
Bloomington - Normal,
Illinois 61761

Southern Illinois University
Library - Serials Department
Carbondale, Illinois 62901

Eastern Illinois University
Booth Library
Charleston, Illinois 61920

Chicago State University
Library
95th Street and King Drive
Chicago, Illinois 60628



Loyola University
Julia D. Lewis Library
820 North Michigan, Room 1200
Chicago, Illinois 60611

Northeastern Illinois University Library (CICS) Bryn Mawr at St. Louis Avenue Chicago, Illinois 60625

U.S. Office of Education/DHEW Region V 226 West Jackson Boulevard Chicago, Illinois 60607

University of Chicago
Library - Serials Records Department
Chicago, Illinois 60637

University of Illinois at Chicago Circle Library Chicago, Illinois 60680

ERIC Clearinghouse in Career
Education
Northern Illinois University
204 Gabet Hall
Dekalb, Illinois 60115

Northern Illinois University Swen Franklin Parson Library Dekalb, Illinois 60115

Southern Illinois University
Lovejoy Library
Edwardsville, Illinois 62025

National College of Education Library 2840 Sheridan Road Evanston, Illinois 60201

Northwestern University
Library
Evanston, Illinois 60201

Western Illinois University
Memorial Library
Macomb, Illinois 61455

Moraine Valley Community College 10900 South 88th Avenue Palos Hills, Minois 60465

Governors State University University Library Park Forest South, Illinois 60466

Bradley University
Library
1501 West Bradley Avenue
Peoria, Illinois 61606

Concordia Teachers College Klinck Memorial Library 7400 Augusta Street River Forest, Illinois 60305

Illinois Office of Education Media and Resources Center 100 North First Street Springfield, Illinois 62777

Sangamon State University
Library - Documents Department
Springfield, Illinois 62708

ERIC Clearinghouse on Early
Childhood Education
University of Illinois, College of
Education
805 West Pennsylvania Avenue
Urbana, Illinois 61801

ERIC Clearinghouse on Reading and Communication Skills National Council of Teachers of English 1111 Kenyon Road Urbana, Illinois 61801

University of Illinois
Library - Documents Division
Urbana, Illinois 61801

Indiana

Indiana University
School of Education Library
Bloomington, Indiana 47401

School Research Information
Service (SRIS)
Phi Delta Kappa
8th and Union Street
Bloomington, Indiana 47401

University of Evansville
Library
Evansville, Indiana 47702

Saint Francis College
Library
2701 Spring Street
Fort Wayne, Indiana 46808

Purdue University
Library - Serials Unit
Lafayette, Indiana 47907

Ball State University
Library
Muncie, Indiana 47306

University of Notre Dame Memorial Library Notre Dame, Indiana 46556

Indiana State University
Cunningham Memorial Library
Terre Haute, Indiana 47809

Towa

Iowa State University
Library
Ames, Iowa 50010

University of Northern Iowa Library - Serials Cedar Falls, Iowa 50613

Drake University
Cowles Library
28th and University
Des Moines, Iowa 50311

Iowa State Department of Public Instruction Library Grimes State Office Building Des Moines, Iowa 50319

American College Testing Program
Library
Iowa City, Iowa 52240

University of Iowa Library Iowa City, Iowa 52242

Kansas

Emporia Kansas State College William Allen White Library Emporia, Kansas 66801

Fort Hays Kansas State College Forsyth Library Hays, Kansas 67601

University of Kansas Library Periodicals Section Lawrence, Kansas 66044

Kansas State University Library Manhattan, Kansas 66506

Johnson County Community College Educational Media Center College Boulevard and Quivira Road Overland Park, Kansas 66210

Kansas State College of Pittsburg Porter Library Pittsburg, Kansas 66762

Kansas State Department of Education 120 E. 10th Street Topeka, Kansas 66612

Wichita State University
Library
Wichita, Kansas 67208

Kentucky

Western Kentucky University Margie Helm Library Bowling Green, Kentucky 42101

Kentucky Department of Education Professional Library, ERIC Center State Office Building Frankfort, Kentucky 40601

Northern Kentucky State College Library Louis B. Nunn Road Highland Heights, Kentucky 41076

University of Kentucky
Margaret I. King Library
Government Documents Department
Lexington Kentucky 40506

University of Louisville Main Library Belknap Campus Louisville, Kentucky 40208

Morehead State University
Johnson Camden Library
Morehead, Kentucky 40351

Murray State University Library Murray, Kentucky 42071

Eastern Kentucky University

John Grant Crabbe Library,
Richmond, Kentucky 40478

Louisiana

Louisiana State University Library - Social Science Division Baton Rouge, Louisiana 70803 Louisiana State Department of Education
Research Coordinating Unit 626 N. Fourth Street
Baton Rouge, Louisiana 70804

Grambling State University
Grambling, Louisiana 71345

Southeastern Louisiana University Sims Memorial Library Hammond, Louisiana 70401

University of Southwestern Louisiana Dupre Library Lafayette, Louisiana 70501

McNeese State University
Frazer Memorial Library
Lake Charles, Louisiana 70601

Northeast Louisiana University Sandel Library Monroe, Louisiana 71201

University of New Orleans

Earl K. Long Library

Lake Front
New Orleans, Louisiana 70122

Louisiana Technological University Prescott Memorial Library Ruston, Louisiana 71270

Nicholls State University
Library
Thibodaux, Louisiana 70301

Maine

Maine State Department of
Education
Planning and Evaluation, ERIC Office
State House
Augusta, Maine 04330

University of Maine Raymond H. Fogler Library Orono, Maine 04473

Maryland

Ann Arundel County Public Schools Media Service 2644 Riva Road Annapolis, Maryland 21401

Johns Hopkins University Milton S. Eisenhower Library Baltimore, Maryland 21218

Loyola College
Library
4501 North Charles Street
Baltimore, Maryland 21210

Maryland State Department of Education Media Services Center B.W.I. Airport Baltimore, Maryland 21240

Towson State College Albert S. Cook Library - Serials Baltimore, Maryland 21204

ERIC Processing and Reference
Facility
Operations Research Inc., Information
Systems Division
4833 Rugby Avenue, Suite 303
Bethesda, Maryland 20014

Bowie State College Graduate Division Library Bowie, Maryland 20715

University of Maryland Collège of Education, Poom 0102 College Park, Maryland 20742

University of Maryland McKeldin Library Serials Division College Park, Maryland 20742

University of Maryland - Eastern Shore Library Princess Anne, Maryland 21853

Montgomery County Public Schools
Educational Materials Laboratory
850 Hungerford Drive, Room A-41
Rockville, Maryland 20850

Salisbury State College Blackwell Library Salisbury, Maryland 21801

Western Maryland College Library Westminster, Maryland 21157

Massachusetts

University of Massachusetts
Graduate Research Center
Library
Amherst, Massachusetts 01002

Boston Public Library 666 Boylston
Boston, Massachusetts 02117

Boston State College
Library
.625 Huntington Avenue
Boston, Massachusetts 02115

Boston University
School of Education
765 Commonwealth Avenue
Boston, Massachusetts 02215

Massachusetts Board of Education
Greater Boston Regional Education
Center
Boston, Massachusetts 02133

Massachusetts Department of
Education
Department Library
182 Tremont Street, 11th Floor
Boston, Massachusetts 02111

Massachusetts Teachers Association 20 Ashburton Road Boston, Massachusetts 02108

Northeastern University
Library
360 Huntington Avenue
Boston, Massachusetts 02115

U.S. Office of Education/DHEW
Region I
John Fitzgerald Kennedy Federal,
Building
Boston, Massachusetts 02203

Bridgewater State College
Maxwell Library
Bridgewater, Massachusetts 02324.

Northeastern University
Suburban Campus
Burlington, Massachusetts 01803

Harvard University
Graduate School of Education
Monroe C. Gutman Library
Appian Way
Cambridge, Massachusetts 02138

New England Resources Center for Occupational Education 44 Battle Street Cambridge, Massachusetts 02138

Merrimack Education Center 101 Mill Road-Chelmsford, Massachusetts 01824

Boston College Library Chestnut Hilly Massachusetts 02167

Fitchburg State College
Library
Fitchburg, Massachusetts 01420

Framingham State College
Henry Whittemore Library
Framingham, Massachusetts 01701

Lowell State College
Library
Rolfe Street
Lowell, Massachusetts 01854

Tufts University
Wessell Library
Medford, Massachusetts 02155

Education Development Center 55 Chapel Street Newton, Massachusetts 02160

Pittsfield Regional Education Center Project A.B.E. - LEAP 188 South Street Pittsfield, Massachusetts 01201

Quincy Public Schools
Department of Library Services
100 Brooks Avenue
Quincy, Massachusetts 02169

Salem State College Salem, Massachusetts 01970

Springfield College Library Alden Street Springfield, Massachusetts 01109

Career Education Document
Information System (CEDIS)
2 Sunlife Executive Park
100 Worcester Street
Wellesley Hills,
Massachusetts/02181

Westfield State College
Library
Westfield, Massachusetts 01085

Michigan

ERIC Clearinghouse on Counseling and Personnel Services University of Michigan School of Education, Room 2108 Ann Arbor, Michigan 48104



University of Michigan General Library Ann Arbor, Michigan 48104

Andrews University
James White Library
College Station
Berrin Springs, Michigan 49104

University of Michigan
Dearborn Campus Library
4901 Evergreen Road
Dearborn, Michigan 48128

Detroit Board of Education Professional Library 1032 School Center Building 5057 Woodward Avenue Detroit, Michigan 48202

Wayne State University
General Library - Education Division
Detroit, Michigan 48202

Michigan State University
Library - Serials Department
East Lansing, Michigan 48823

Genesee Community College Charles Stewart Mott Library 1401 E: Court Street Flint, Michigan 48503

Western Michigan University Dwight B. Waldo Library Kalamazoo, Michigan 49001

Michigan Department of Education Library 735 E. Michigan Avenue Lansing, Michigan 48933

Northern Michigan University Marquette, Michigan 49855

Central Michigan University
Library - Documents Section
Mount Pleasant, Michigan 48858

Oakland Schools
Resource Center
2100 Pontiac Lake Road
Pontiac, Michigan 48054

Oakland University
Kresge Library
Rochester, Michigan 48063

Wayne County School District Professional Resource Center 33030 Van Born Road Wayne, Michigan 48184

Eastern Michigan University Library Ypsilanti, Michigan 48197

Minnesota

Bemidji State College Clark Library Bemidji, Minnesota 55601

Mankato State College
Memorial Library
Maywood & Ellis Street
Mankato, Minnesota 56001

University of Minnesota Library - Serials Records Divison Minneapolis, Minnesota 55455 Moorhead State College
Library - Serials Department
Moorhead, Minnesota 56560

St. Cloud State College Library St. Cloud, Minnesota 56301

College of St. Thomas
O'Shaughnessy Library
Summit and Cleveland
St. Paul, Minnesota 55105

Winona State College Maxwell Library Winona/Minnesota 55987

Mississippi

Delta State University
Library
Cleveland, Mississippi 38732

Mississippi State College for Women
J. C. Fant Library
Columbus, Mississippi 39701

University of Southern Mississippi Liberry Hattiesburg, Mississippi 39401

Jackson State University 1325 Lynch Street Jackson, Mississippi 39217

Mississippi Department of Education Educational Media Service 901 Sillers Building Jackson, Mississippi 39205

Mississippi State University Meridian Branch 5520 Highway 19 North Meridian, Mississippi 39301

Mississippi State University
Mitchell Memorial Library
Mississippi State,
Mississippi 39762

University of Mississippi Library University, Mississippi, 38677

Missouri

Southeast Missouri State College Kent Library Cape Girardeau, Missouri 63701

University of Missouri - Columbia University Library Columbia, Missouri 65201

Missouri State Department of Education Jefferson Building Jefferson City, Missouri 65101

Missouri Southern College Library Newman and Duquesne Road Joplin, Missouri 64801

Kansas City Technical Education Center 1215 E. Truman Road Kansas City, Missouri 64106

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Mid-Continent Regional Education
Laboratory
Resource Center
104 E. Independence Avenue
Kansas City, Missouri 64106

U.S. Office of Education /DHEW Region VII 601 East 12th Street Kansas City, Missouri 64106

University of Missouri General Library Kansas City, Missouri 64110

Northeast Missouri State University
Pickler Memorial Library
Kirksville, Missouri 63501

Southwest Missouri State University Library Springfield, Missouri 65802

St. Louis Board of Education Library Services Center 1100 Farrar Street St. Louis, Missouri 63107

University of Missouri - St. Louis
Library - Documents Section
8001 Natural Bridge Road
St. Louis, Missouri 63121

Washington University
Library
Audio-Visual Department
St. Louis, Missouri, 63130

Central Missouri State College Ward Edwards Library Warrensburg, Missouri 64093

Montana

Eastern Montana College Library Billings, Montana 59101

Montana State University
Library
Bozeman, Montana 59715

Northern Montana College Library Havre, Montana 59501

Nebraska

Chadron State College Reta King Library Chadron, Nebraska 69227

Kearney State College
Library
Kearney, Nebraska 68847

University of Nebraska Library Lincoln, Nebraska 68508

University of Nebraska at Omaha
Gene Eppley Library
Omaha, Nebraska 68101

Wayne State College
Library
Wayne, Nebraska 68787

Nevada

University of Nevada - Las Vegas Library Las Vegas, Nevada 89109

University of Neveda - Reno Library Reno, Nevada 89507

New Hampshire

New Hampshire Department of Education Statehouse Annex Concord, New Hampshire 03301

University of New Hampshire Library Durham, New Hampshire 03824

Plymouth State College of the University of New Hampshire Lamson Library Plymouth, New Hampshire 03264

New Jersey

Educational Improvement Center Northwest New Jersey Halko Drive Cedar Knolls, New Jersey 07927

New Jersey Residential Manpower
Center
Occupational Research Center
Building 871
Camp Kilmer
Edison, New Jersey 08817

Glassboro State College SEIMC Savitz Library Glassboro, New Jersey 08028°

Jersey City State College Forrest A. Irwin Library
Curriculum Materials Center
2039 Kennedy Boulevard
Jersey City, New Jersey 07305

Rutgers University
Alexander Library
New Brunswick, New Jersey 08901

Parsippany Troy Hills Board of Education Parsippany, New Jersey 07054

Phillipsburg Free Public Library Phillipsburg. New Jersey 08865

ERIC Clearinghouse on Tests,
Measurement, and Evaluation
Educational Testing Service
Princeton, New Jersey 08540

Monmouth County Library
Eastern Branch
Area Reference Center
Route No. 35
Shrewsbury, New Jersey 07701

Seton Hall University
McLaughlin Library
South Orange, New Jersey 07079

Rider College
Library
2083 Lawrenceville Road
Trenton, New Jersey 08602

Trenton State College
Roscoe L. West Library
Pennington Road
Trenton, New Jersey 08625

Kean College of New Jersey
Library
Morris Ave
Union, New Jersey 07083

Montclair State College Harry A. Sprague Library Upper Montclair, New Jersey 07042

William Paterson State College Library 300 Pompton Road Wayne, New Jersey 07470

New Mexico

Southwestern Cooperative
Educational Laboratory, Inc.
229A Truman, N. E.
Albuquerque, New Mexico 87108

University of New Mexico
Zimmerman Dibrary - Serials
Department
Albuquerque, New Mexico 87131

ERIC Clearinghouse on Rural
Education and Small Schools
New Mexico State University
University Park Branch
Las Cruces, New Mexico 88003

New Mexico State University
Library
Las Cruces, New Mexico 88001

New Mexico Highlands University Donnelly Library Ens Vegas, New Mexico 87704

New Mexico State Library 300 Don Gaspar Sante Fe, New Mexico 87501

Western New Mexico University
Miller Library
Silver City, New Mexico 88061

New York

New York State Library
State Education Building
Albany, New York 12224

SUNY at Albany "
1400 Washington Avenue
Albany, New York 12302

Board of Cooperative Educational Services 6 South Street Belmont New York 14813

SUNY College at Brockport Library Brockport, New York 14420

Fordham University
Library
Bronx, New York 10458

James Monroe High School 1300 Boynton Avenue Bronx, New York 10472 Lehman College
Library
Bedford Park Boulevard West
Bronx, New York 10468

Manhattan College Cardinal Hayes Library Periodicals Department Bronx, New York 10471

City University of New York Brooklyn College Library Serials Section Brooklyn, New York 11210

SUNY at Buffalo Lockwood Library Buffalo, New York 14214

SUNY College at Buffalo
E. H. Butler Library
1300 Elmwood Avenue
Buffalo, New York 14222

Board of Cooperative Educational Services Service Center 455 Cuyuga Road Cheektowaga, New York 14225

SUNY College at Cortland Teaching Materials Center Education Building, D-206 Cortland, New York 13045

Board of Cooperative Educational Services Library 431 Philo Road Elmira, New York 14903

Queens College Paul Klapper Library Flushing, New York 11367

SUNY College at Fredonia Library Fredonia, New York 14063

Adelphi University
Library
Garden City, New York 11530

SUNY College at Geneseo Milne Library Geneseo, New York 14454

Long Island University
Library
Greenvale, New York 11548

Hofstra University
Library
Hempstead, New York 11550

Cornell University
Albert R. Mann Library
Ithaca, New York 14850

Queensborough Public Library 89-11 Merrick Boulevard Jamaica, New York 11432

St. Johns University
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